



*'Whatever you do, do it for the glory of God.'*

**Year 6 Curriculum Overview 2023-2024**

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
*Lead class prayers and worship. *Lead whole school mass and liturgies. *Seek time for personal reflection. *Strengthen your own beliefs and values; respecting those of others.	*Pose ideas and listen to feedback. *Restore and repair relationships with others. *Take responsibility for own learning; in school and outside of school. *Be a positive ambassador for St Simon's.	*Embrace and initiate challenges. *Welcome critique and act upon it. *Learn and build upon prior experiences. *Persevere with difficult tasks.	*Evaluate effectiveness of resources & research. *Develop a sense of wonder. *Seek and act upon advice & expertise. *Try something new.	*Participate in group and pair work, evaluating the effectiveness of roles & contributions. *Celebrate success (your own and that of others). *Contribute to the school community. *Commit to ideas that aren't my own.	*Develop and consolidate strengths. *Seek out challenge. *Reflect upon growth and development. *Be the best that you can be.

	Block 1 Do all crimes deserve to be punished? (5.09.23 – 17.11.23)		Block 2 What will tomorrow's world look like? (20.11.23-02.02.24)		Block 3 Why is diversity important? (05.02.24-3.05.24)		Block 4 Can we ever be masters of our universe? (7.05.24-19.07.24)	
<b>Resilient</b>	<b>Embrace and initiate challenges:</b> Science: Creating and investigating electric circuits  <b>Welcome critique and act upon it:</b> Literacy: Self and peer assessment based on written pieces  <b>Persevere with difficult tasks:</b> History: Reflecting on right/ wrong		<b>Embrace and initiate challenges:</b> Geography: Considering how to care for our planet  <b>Welcome critique and act upon it:</b> Art: Investigating the life and experiences of significant artists  <b>Persevere with difficult tasks:</b> Maths: Reasoning and problem-solving activities		<b>Embrace and initiate challenges:</b> Geography: Considering how to care for our planet  <b>Welcome critique and act upon it:</b> Music: Receiving feedback following performances, compositions and improvisations  <b>Persevere with difficult tasks:</b> P.E: Rising to the challenges and opportunities of Robinwood		<b>Embrace and initiate challenges:</b> PSHE: Preparing for change and transition  <b>Welcome critique and act upon it:</b> DT: Evaluating products and improving them after analyses  <b>Persevere with difficult tasks:</b> R.E: Considering the challenge of serving God through our lives	
<b>RE</b>	The Kingdom of God	Justice	Other Faiths Week: Judaism	Exploring the Mass	Jesus the Messiah	The Transforming Spirit	Called to Serve	Other Faiths Week: Islam
<b>Literacy</b>	<b>Holes by Louis Sachar</b>  <b>Instructions:</b> How to dig the perfect hole <b>Recount:</b> Diary entry (Stanley's experiences) <b>Narrative:</b> Setting description of Camp Green Lake  <b>Whole Class Reading - VIPERS</b> including: F / NF / Poetry  <b>Spelling:</b> ible/able, ough, fer, cious/tious tial/cial, ough		<b>Maria's Island by Victoria Hislop</b>  <b>Narrative:</b> Letters, character description <b>Poetry:</b> Cinquain <b>Balanced argument:</b> Should lepers be allowed to leave Spinalonga?  <b>Whole Class Reading - VIPERS</b> including: F / NF / Poetry  <b>Spelling:</b> silent letters, ie/ei, homophones, tial/cial, ant, ent		<b>The Arrival by Sean Tan/ The Wolves in the Walls by Neil Gaiman</b>  <b>Narrative:</b> Writing scenes using dialogue, short story <b>Poetry:</b> Sonnets <b>Letters:</b> Formal letters of complaint, letters of persuasion <b>Non-Chronological Report:</b> Information text based on a mythical/fictional creature  <b>Whole Class Reading - VIPERS</b> including: F / NF / Poetry (SATs Revision)  <b>Spelling:</b> hyphenated words, statutory words, Y1-5 recap		<b>Middleworld by J&amp;P Voelkel</b>  <b>Narrative:</b> Extended short story using figurative language <b>Recount:</b> Biography, explanation <b>Newspaper Articles:</b> Passive voice <b>Instructions:</b> How to create a Mayan recipe  <b>Whole Class Reading - VIPERS</b> including: F / NF / Poetry  <b>Spelling:</b> Y1-5 recap, consolidation & preparation for KS3	
<b>Maths</b>	Number - Recap of key points from Year 5 Number - Place Value Number - Addition and Subtraction Number – Multiplication and Division  <b>Big Maths – Weekly Arithmetic focus</b>		Number – Fractions, Decimals, Percentages Measurement – (weight, length, capacity) Measurement: Area, Perimeter & Volume  <b>Big Maths – Weekly Arithmetic focus</b>		Geometry; Position and Movement Graphs and averages Ratio & Algebra SATs Revision  <b>Big Maths – Weekly Arithmetic focus</b>		Consolidation Preparation for KS3  <b>Big Maths – Weekly Arithmetic focus</b>	

<b>Science</b>	<b>Physics: Electricity</b> (Simple circuits and voltage)		<b>Physics: Light</b> (Traveling in straight lines/shadows)		<b>Biology: Living things and their habitats</b> (Classification) <b>Evolution and inheritance</b>		<b>Biology: Animals, including humans</b> (Circulatory system, diet, exercise, drugs)	
<b>Computing E-Safety</b>	Purple Mash Coding & Online Safety		Purple Mash Spreadsheets & Blogging		Purple Mash Adventures & Networks		Purple Mash Binary & Spreadsheets	
<b>History</b>	<b>A theme beyond 1066:</b> Changes in punishment over time						<b>A Non-European society:</b> Mayan civilization c. AD 900	
<b>Geography</b>			<b>World Geography:</b> Climate zones, biomes, vegetation belts; latitude & longitude; Arctic and Antarctica		<b>North America:</b> Countries and major cities; environmental regions; key physical & human characteristics; comparing England with Mexico			
<b>Art &amp; Design</b>	<b>Drawing and Sketching</b> Artist Study: Leonardo Da Vinci - portraits		<b>Painting: Colour Mixing</b> Artist Study: Ewa Czarniecka				<b>Sculpture: Masks</b> Artist Study: Calixte Dakpogan	
<b>Design Technology</b>	<b>Electrical Systems:</b> Alarms				<b>Cooking &amp; Nutrition:</b> Mexican Food		<b>Textiles:</b> Drawstring bag	
<b>PE (Outdoor)</b>	Hockey *Outdoor Learning*	Dodgeball	Netball	Tennis *Robinwood*	Rounders	Athletics		
<b>PE (Indoor)</b>	Yoga	Gymnastics	Dance	Gymnastics	Dance	Athletics		
<b>Music</b>	Charanga Happy	Charanga Classroom Jazz 2	Charanga A New Year Carol	Charanga You've Got a Friend	Charanga Music and Me	Charanga Reflect, rewind, replay		
<b>French</b>	Unit 15: Time		Unit 15/16: Places (schools and towns)		Unit 16: Then and Now		Unit 17: Food	
<b>PSHE (SEAL)</b>	SEAL: New Beginnings		SEAL: Getting on & falling out Going For Goals!		SEAL: Good to be me		SEAL: Relationships Change	
<b>RSE Life to the Full</b>	Module 1, Unit 3 & 4 Emotional Wellbeing & Life Cycles	Module 2, Unit 1 Religious Understanding	Module 2, Unit 2 Personal Relationships	Module 2, Unit 3 Keeping Safe	Module 3, Unit 1 Religious Understanding	Module 3, Unit 2 Living in the Wider World		