Welcome to Year 6!

Oscar Romero Class

Class Teachers: Miss Lambourne

Teaching Assistants: Mrs Whelan

A warm welcome to Year 6!

STRIVE



S piritual	T rusted	Resilient	I nquisitive	V alued	E xceptional
* Lead class prayers and worship * Lead whole school mass and liturgies * Seek time for personal reflection * Strengthen your own beliefs and values; respecting those of others.	* Pose ideas and listen to feedback * Restore and Repair relationships with others * Take responsibility for own learning- in school and outside of school * Be a positive ambassador for St. Simon's	* Embrace and initiate challenges * Welcome critique and act upon it * Learn and build on prior experiences * Persevere with difficult tasks	* Evaluate effectiveness of resources/research * Develop your sense of wonder * Seek and act upon advice/expertise * Try something new	* Participate in group and pair work – evaluate the effectiveness of roles/contributions * Celebrate success (own and others) * Contribute to the school community * Commit to ideas that aren't my own	* Develop and consolidate strengths * Seek out challenge * Reflect upon growth and development * Be the best that you can be

At St Simon's, we use the acronym **STRIVE** to show the qualities that member of our community should aim to have. For this academic year, we will be looking at how we can be **Resilient** in all that we do at St Simon's, facing every challenge with a smile on our face and persevering to be the best we can be.



This year, as **Resilient** individuals, we will explore how we can take inspiration from significant individuals throughout history and today who may have experienced trials and challenges, however, like Jesus, never gave up. We are **Oscar Romero** Class. Oscar Romero was a <u>brave</u> and <u>dedicated</u> peacemaker, filled with <u>faith</u>, <u>courage</u> and <u>love</u>. We are keen to follow in his footsteps as Year 6 role models over our next year together.

What did we learn in Block 2?

Over the last 10 weeks, we explored the question 'What will tomorrow's world look like?' We investigated themes of sustainability, how we care for our planet and the impact of climate change on the world around us. Year 6 were passionate about the changes happening in our own lifetime and completed some meaningful tasks including writing to the Prime Minister and holding a workshop with the Eden Project. Through our learning journey, in Block 2, we carefully considered how we could act upon key concepts including common good, justice and the importance of stewardship.

Block 3:



Over the next 10 weeks, we will be travelling across the world to Mexico to consider 'Why is diversity important?' We will be learning about the key landmarks of the country, locating its cities as well as discovering more about the way of life for the people of Mexico. Our journey will lead us to focus on the concepts of community, creativity and belonging. We will be considering the significance of Mexican celebrations and will even have a go at tasting and creating our own Mexican recipes! We encourage pupils to develop their learning outside of the classroom through reading, arts and crafts and researching their own questions to develop their understanding.

Robin Wood:





This block we are VERY excited to be going on out Year 6 residential to Robin Wood, an activity centre in Wrexham. We'll be staying for three days and taking part in fantastic activities including: raft building, caving and canoeing. We'll also be braving the piranha pool! A full list of equipment and items to take can be found on Class Dojo.

<u>P.E</u>

P.E. will take place every **Wednesday** and **Thursday**. The children will need to come to school on these days wearing their appropriate P.E. kits including trainers and their school jumper.

Homework

Reading

In Year 6, pupils are expected to read for **20 minutes** every evening. They must note in their reading records what they have read. The reading records will be collected in on a **Tuesday** and **Friday** so they can be checked in order for us to monitor the children's reading. If they complete a book, it will be changed on a Tuesday or Friday by staff. There is a box in class for pupils to place their completed book and reading record on those days. We ask that you try to listen to your child read daily and discuss what they have been reading and also sign their reading record weekly.

In addition, a weekly comprehension lesson will also be set on Reading Eggspress each **Friday**, due in for the following **Tuesday**.



Spelling

Children will be given spelling words to learn on a **Monday** and will be tested on these words the following **Monday**.

Spelling homework is provided in the dark blue spelling book. Children need to pick two activities from the spelling activities list to complete each week.

<u>Maths</u>

This year the children will receive a weekly written maths task inside their White Rose Homework books. This task will coincide with learning taking place in the classroom for that week, enabling the children to consolidate their understanding on different mathematical strands. The children continue to have access to TTRockstars which they can logon and use to aid their knowledge of times tables.

Homework will be set on a **Friday** and due in for the following **Tuesday**.

Year 6 Homework Timetable

	Reading books	Homework set
Monday		-Spellings (Set and then tested every Monday)
Tuesday	Change books	
Wednesday		
Thursday		
Friday	Change books	-Maths homework set in White Rose Homework book. -Reading Eggspress task (Both to be completed for the following Tuesday)

<u>Class Dojo:</u>

The school uses Class Dojo as a way to promote **STRIVE** as well as being an

opportunity for you to contact me about any query you may have. Your child will receive positive points on this site for displaying the key skills within **STRIVE**. Please make sure you have signed up so that we can share all our learning with you.

Thank you again for all your support throughout the year. Let's continue to work hard to make this the best year at St Simon's yet!

Kindest regards,

Miss Lambourne