Welcome to Year 6!

#### Oscar Romero Class

Class Teachers: Miss Lambourne & Mrs Holmes

Teaching Assistants: Mrs Whelan

A warm welcome to Year 6!

## **<u>STRIVE</u>**

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| <b>S</b> piritual   | Trusted   | Resilient  | Inquisitive   | Valued   | <b>E</b> xceptional  |
|---|---|--|---|--|--|
| * Lead class prayers and<br>worship<br>* Lead whole school mass<br>and liturgies<br>* Seek time for personal<br>reflection<br>* Strengthen your own<br>beliefs and values;<br>respecting those of others. | * Pose ideas and listen to<br>feedback<br>* Restore and Repair<br>relationships with others<br>* Take responsibility for own<br>learning- in school and<br>outside of school<br>* Be a positive ambassador<br>for St. Simon's | * Embrace and<br>initiate challenges<br>* Welcome critique<br>and act upon it<br>* Learn and build<br>on prior<br>experiences<br>* Persevere with<br>difficult tasks | * Evaluate<br>effectiveness of<br>resources/research<br>* Develop your sense<br>of wonder<br>* Seek and act upon<br>advice/expertise<br>* Try something new | * Participate in group and<br>pair work – evaluate the<br>effectiveness of<br>roles/contributions<br>* Celebrate success (own<br>and others)<br>* Contribute to the school<br>community<br>* Commit to ideas that<br>aren't my own | * Develop and<br>consolidate strengths<br>* Seek out challenge<br>* Reflect upon growth<br>and development<br>* Be the best that you<br>can be |

At St Simon's, we use the acronym **STRIVE** to show the qualities that member of our community should aim to have. For this academic year, we will be looking at how we can be **Resilient** in all that we do at St Simon's, facing every challenge with a smile on our face and persevering to be the best we can be.



This year, as **Resilient** individuals, we will explore how we can take inspiration from significant individuals throughout history and today who may have experienced trials and challenges, however, like Jesus, never gave up. We are **Oscar Romero** Class. Oscar Romero was a <u>brave</u> and <u>dedicated</u> peacemaker, filled with <u>faith</u>, <u>courage</u> and <u>love</u>. We are keen to follow in his footsteps as Year 6 role models over our next year together.



#### What did we learn in Block 1?

Over the last 10 weeks, we explored the theme 'Do all crimes deserve a punishment?' We considered how crime and punishment changed over time, reflecting on how Britain learnt from the past and how we could be positive and **resilient** citizens of our society today. We thought particularly about the concepts of **forgiveness**, **mercy** and **consequences** for our actions.

## Block 2:

Over the next 10 weeks we will be building on our learning from Year 5 where we explored themes of sustainability, caring for the planet and the impacts of global warming. Our topic will involve considering the question '**What will tomorrow's world look like**?' We will access this through the learning concepts of **common** 



**good**, **justice** and **stewardship**. We have lots of exciting opportunities within this topic to be creative involving a hands-on workshop led by the Red Cross and an opportunity to take part in a climate debate at Stockport Town Hall! We encourage pupils to develop their learning outside of the classroom through reading, arts and crafts and researching their own questions to develop their understanding.

# <u>P.E</u>

P.E. will take place every **Wednesday** and **Thursday**. The children will need to come to school on these days wearing their appropriate P.E. kits including trainers and a sweater.

#### <u>Homework</u>

#### <u>Reading</u>

In Year 6, pupils are expected to read for **20 minutes** every evening. They must note in their reading records what they have read. The reading records will be collected in on a **Tuesday** and **Friday** so they can be checked in order for us to monitor the children's reading. If they complete a book, it will be changed on a Tuesday or Friday by staff. There is a box in class for pupils to place their completed book and reading record on those days. We ask that you try to listen to your child read daily and discuss what they have been reading and also sign their reading record weekly.

In addition, a weekly comprehension lesson will also be set on Reading Eggspress each **Friday**, due in for the following **Tuesday**.



#### Spelling

Children will be given spelling words to learn on a **Monday** and will be tested on these words the following **Monday**.

Spelling homework is provided in the dark blue spelling book. Children need to pick two activities from the spelling activities list to complete each week.

#### <u>Maths</u>

This year the children will receive a weekly written maths task inside their White Rose Homework books. This task will coincide with learning taking place in the classroom for that week, enabling the children to consolidate their understanding on different mathematical strands. The children continue to have access to TTRockstars which they can logon and use to aid their knowledge of times tables.

Homework will be set on a **Friday** and due in for the following **Tuesday**.

|           | Reading books | Homework set  |
|-----------|---------------|---|
| Monday    |               | -Spellings<br>(Set and then tested every<br>Monday)   |
| Tuesday   | Change books  |   |
| Wednesday |               |   |
| Thursday  |               |   |
| Friday    | Change books  | -Maths homework set in White<br>Rose Homework book.<br>-Reading Eggspress task<br>(Both to be completed for the<br>following Tuesday) |

### Year 6 Homework Timetable

# <u>Class Dojo:</u>

The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact me about any query you may have. Your child will



receive positive points on this site for displaying the key skills within **STRIVE**. Please make sure you have signed up so that we can share all our learning with you.

Thank you in advance for your support throughout the year to aid your child's progress. The partnership between school and home is crucial to reinforce concepts learnt and enabling your child to reach their potential as we look forward to 2022 in Year 6 together.

I know that we will have a fantastic time in Year 6. This will be your child's last year at St Simon's so let's make it the best!

Kindest regards,

Miss Lambourne & Mrs Holmes