



*'Whatever you do, do it for the glory of God.'*

**Remote Learning at St Simon's  
Information for Parents**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

**In the event that your child's bubble or, as an individual he/she is sent home part way through a school day, your child will be expected to work through a number of different ongoing activities for the remainder of that day, before accessing the work via the website for a whole class or Class Dojo for an individual the following day. The ongoing activities include:**

- **Times table practice**
- **Reading eggs / eggspress**
- **Numbots**
- **Times table Rock Stars**
- **Quiet reading**
- **Spelling practice**
- **Pause for prayer time**
- **Prayer writing / drawing of a special intention**
- **Physical activity**

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

**We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations occasionally depending on the nature of the lesson and the resources required.**

**On occasions when your child's class teacher is unwell during the self-isolation period, your child will be set work that will allow him/her to consolidate previous learning.**

## **Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<b>A minimum of 3 hours</b>
Key Stage 2	<b>A minimum of 4 hours</b>

## **Accessing remote education**

**How will my child access any online remote education you are providing?**

**Via the school website [www.st-simons.stockport.sch.uk](http://www.st-simons.stockport.sch.uk) and / or Class Dojo.**

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

**St Simon's will lend net book, chrome book or ipad devices to those pupils who require them.**

**Exercise books can be given out to any pupil who requests them.**

**Printed materials are available on request for those pupils who do not have online access.**

**Photographs of pupils' work in books can be sent to the class teacher via Class Dojo.**

**SIM cards from Vodafone with 30GB of free data to use for 90 days for remote learning are also available upon request.**

**All requests can be made directly to the class teacher through Class Dojo.**

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- **Weekly planning created by the class teacher and uploaded onto the school website.**
- **Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).**
- **Printed paper packs produced by teachers (e.g. workbooks, worksheets).**
- **Textbooks and reading books pupils have at home.**
- **Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.**

## Engagement and feedback

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

**How will you check whether my child is engaging with their work and**

**Your child is expected to be up and ready for school work by 9am each morning. He/ she must engage remotely in at least three sessions of work from the class timetable each day and must submit this work via Class Dojo. Your child must also read daily and engage in additional maths activities too.**

**School staff will communicate via Class dojo throughout the day to enable any questions to be answered in support of the work set.**

**how will I be informed if there are concerns?**

**Staff will check their Class Dojo account regularly, at least five times each day and respond to any queries that may arise.**

**Where engagement with remote learning is a concern, the class teacher will message you to offer support via Dojo, or call you directly on the telephone.**

**If further concerns are raised, the class teacher will speak to the Headteacher/Safeguard Lead who will then contact you directly.**

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

**The class teacher will comment on and give feedback where appropriate for each of the three compulsory lessons that your child completes each day.**

**Whilst commenting and feeding back, the teacher will be assessing your child's work against his /her individual targets and will use this information to plan future work for him/her, to enable his /her learning to progress.**

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- **Supplying extra resources to support your child's learning where necessary.**
- **Additional communication between home and school where necessary.**
- **Individual expectations shared in line with your child's specific needs, which may not reflect the whole school expectations.**

**For our EYFS children, a variety of learning opportunities will be produced by the staff and shared on the school website. The class teachers will determine the number of activities they expect to be completed each day from each area of learning, with the expectation that over the course of the week all the activities will have been completed. Your child may then choose the ones they would like to complete, each day, in the order they choose. Parents will be expected to share photos of the children's learning via the Class Dojo Portfolio for the teachers to comment on.**

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

**If your child is sent home from school part way through the day, he/she will be expected to work through a number of different ongoing activities for the remainder of that day, before accessing the work via Class Dojo the following day. The ongoing activities include:**

- Times table practice
- Reading eggs / eggspress
- Numbots
- Times table Rock Stars
- Quiet reading
- Spelling practice
- Pause for prayer time
- Prayer writing / drawing of a special intention
- Physical activity

**The following day, the class teacher will upload similar copies of the work that the rest of the children of a similar ability will be completing in school that day. This work may change slightly depending on the nature of the task. This practice will continue daily until your child returns to school.**

**Your child's class teacher will share his /her expectations as to which work is expected to be submitted each day and a member of staff will provide feedback on this work once the school day has ended.**