



## Year 5 Class Page

### Emmeline Pankhurst Class

A warm welcome back to Year 5!

### STRIVE

At St Simon's we use the acronym **STRIVE** to show the qualities that every child at St Simon's should aim to have. For the whole academic year, we will be focusing on becoming **resilient** individuals in all that we do at St Simon's.

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none"> <li>* Lead class prayers and worship</li> <li>* Lead whole school mass and liturgies</li> <li>* Seek time for personal reflection</li> <li>* Strengthen your own beliefs and values; respecting those of others.</li> </ul>	<ul style="list-style-type: none"> <li>* Pose ideas and listen to feedback</li> <li>* Restore and Repair relationships with others</li> <li>* Take responsibility for own learning- in school and outside of school</li> <li>* Be a positive ambassador for St. Simon's</li> </ul>	<ul style="list-style-type: none"> <li>* Embrace and initiate challenges</li> <li>* Welcome critique and act upon it</li> <li>* Learn and build on prior experiences</li> <li>* Persevere with difficult tasks</li> </ul>	<ul style="list-style-type: none"> <li>* Evaluate effectiveness of resources/research</li> <li>* Develop your sense of wonder</li> <li>* Seek and act upon advice/expertise</li> <li>* Try something new</li> </ul>	<ul style="list-style-type: none"> <li>* Participate in group and pair work – evaluate the effectiveness of roles/contributions</li> <li>* Celebrate success (own and others)</li> <li>* Contribute to the school community</li> <li>* Commit to ideas that aren't my own</li> </ul>	<ul style="list-style-type: none"> <li>* Develop and consolidate strengths</li> <li>* Seek out challenge</li> <li>* Reflect upon growth and development</li> <li>* Be the best that you can be</li> </ul>

Our class's name this year is Emmeline Pankhurst. Emmeline Pankhurst showed incredible resilience and determination to fight to help British women achieve the right to vote. Born and raised in Manchester, Emmeline noticed that women were treated differently to men and became motivated to help change that. Despite facing many challenges, Emmeline worked hard to lead the Suffragettes to success and is remembered for her huge influence on women's rights.

### Block 3 Review:

Over the last 10 weeks we explored the question **'Why should everyone have the chance to explore space and follow their dreams, no matter who they are?'** We have looked closely at the lives of 'Hidden Figures' Mary Jackson, Katherine Johnson, Dorothy Vaughan and Christine Darden. We looked at the impact of their work at NASA and their contributions during a time of racial discrimination and segregation. The children have composed newspaper reports and persuasive letters (to the King!) related to their learning.

## Block 4:

Our topic for the next 9 weeks is 'Raiders or Traders?' in which we will learn all about the developing history of Britain through the invasion of Anglo-Saxon and Viking communities.

We will explore the enquiry question “**How did the Viking invasion influence the Anglo-Saxons, and how did their interactions shape England?**”

We will learn about key concepts including: *way of life*, *change* and *diversity* while exploring why the Anglo-Saxons chose Britain to live in how they changed it into the country we live in now. We have lots of exciting opportunities within this topic to be creative and will even have a go at making our own Viking Longships! We also have an exciting school trip planned to support our learning on this topic.

We encourage pupils to develop their learning outside of the classroom through reading, arts and crafts and researching their own questions to develop their understanding.

## **P.E**

P.E. will take place every **Monday** and **Friday**. The children will need to come to school on these days wearing their appropriate summer P.E. kits.

## **Homework**

### Reading

In Year 5 pupils are expected to read for **20 minutes** every evening. They must note in their reading records what they have read. The reading records will be collected in on a **Monday** and **Friday** so they can be checked in order for us to monitor the children's reading – pupils will have two reading books sent home. If they complete a book, it will be changed on a Tuesday or Friday by staff. There is a box in class for pupils to place their completed book and reading record on those days. We ask that you try to listen to your child read daily and discuss what they have been reading and also sign their reading record weekly.

In addition, children will be set homework on Reading Eggspress every **Friday** and due in for the following **Thursday**.



### Spelling

- Children will be given spelling words to learn on a **Monday** and will be tested on these words the following **Monday**.



Spelling homework is provided in the dark blue spelling book. Children need to pick two activities from the spelling activities list to complete each week.

## Maths

This year the children will receive a weekly maths task set in their homework journals. The children continue to have access to TTRockstars which they can logon and use to aid their knowledge of times tables.

Maths homework will be set on a **Friday** and due in for the following **Tuesday**.

### Year 5 Homework Timetable

	<b>Reading books</b>	<b>Homework set</b>
<b>Monday</b>	Change books	-Spellings (Set and then tested every Monday)
<b>Tuesday</b>		Maths homework due
<b>Wednesday</b>		
<b>Thursday</b>		Reading Eggs due
<b>Friday</b>	Change books	-Maths homework set in homework journals -Reading eggs task

## Class Dojo:



The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact me about any query you may have. Your child will receive positive points on this site for displaying the key skills within **STRIVE**. Please make sure you have signed up so that we can share all our learning with you.

I look forward to what the remainder of the school year ahead holds. If you have any questions or need clarification on any of these points, please message me on Class Dojo.

Kindest regards,

Miss Cliffe