

# Year 4 Block 3 Class Page

A very warm welcome from the class teacher, Miss McConville and our fantastic teaching assistants, Mrs O'Callaghan and Dr Beswick.

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
*Show respect	*Be relied upon	*Have a go	*Ask questions	*Listen to each other	*Be outstanding
*Have beliefs	*Show responsibility	*Keep on trying	*Be eager to learn	*Work as a team	*Show your strengths
*Be reflective	*Take care of people and property	*Show independence	*Discover new things	*Share opinions	*Take on challenge

**This year, as we aim to be more resilient, we have been named the "Nadia Nadim" class.**

Nadia is an amazingly inspiring individual and, despite all her struggles growing up, she has shown true resilience to become a world famous footballer as well as recently completing her medical degree. In addition to this, Nadia can also speak 11 languages and is a UNESCO Champion for girls and women in education.

She is truly someone who will inspire us to be more resilient!

## What did we learn in Block 2?

In block 2 we investigated 'who and what has the power to shape our lives?' The first half of the block we chose to research Alexander the Great. We explored his conquests, tried to understand why he had such a huge desire for power and what ultimately caused his demise. The children wrote the most wonderful biographies in the form of a two page spread which really brought their writing to life.

We also compared the empire of Alexander the Great to the British Empire, critiquing the decisions that were made and if they had 'true' intentions or if it imposed on an already established culture. We had some amazingly deep conversations and concluded that everything that has happened has shaped the country we now live in.

In our volcano geography unit we learnt how volcanoes are made, the different types of volcano and how tectonic plates are linked to the 'ring of fire'. We also looked at the consequences of an eruption but also the positives such as fertile farming land and amazing biodiversity.

# What will we learn in Block 3?

This block, based on our class's interests, we will explore the following question:

## How did people in ancient Britain work together and show fairness and strength during the Roman invasion?

We will access this through the themes of:  
Community, Fairness and Strength

We will explore the reign of Julius Caesar, including the length of his reign and what caused his death, as well as the two unsuccessful attempts to invade Britain. We will consider why the final attempt was a success and how the British people tried to counter the attack. We will learn all about the fierce female warrior Boudicca and how she stood up for the rights of her tribe, joining forces to initially suppress this global super power.

### PE

PE takes place every Monday (swimming) and Wednesday. On these days, children will be expected to attend school in their PE kit, which consists of navy blue shorts/joggers, a pale blue polo shirt and their normal red school jumper/cardigan. Please ensure your child also have suitable footwear (trainers).

### Reading

Reading is the key to academic success! As well as immersing children into different imaginative worlds, it enriches their vocabulary and comprehension skills! Reading every day will ensure your child makes progress. Please support the development of our amazing independent readers and ensure your child reads for around 20 minutes per evening, recording this in their reading record.

### THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words



### Multiplication Timetables Check (MTC)

In class we have started our timetables revision sessions in preparation for the MTC in June. The children love being able to see their progress as they beat their previous score and are excitedly logging on to TT Rockstars when they can - keep up the good work Year 4!

# HOMEWORK

Please see below for the homework schedule. If your child/children is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing). Please ensure their reading record is regularly completed in order to monitor independent reading.

**All homework is to be completed for the following Thursday.**

	Reading books	Homework set
<b>Monday</b>		
<b>Tuesday</b>	<b>Change reading books</b>	
<b>Wednesday</b>		
<b>Thursday</b>		<b>Maths homework book collected in</b>
<b>Friday</b>	<b>Change reading books. All reading packets collected in during registration.</b>	<b>Maths homework book to go home</b> <b>Spellings - Set every Friday, tested the following Friday.</b> <b>Reading eggs</b> <b>TT Rockstars (optional)</b>

## Class Dojo

The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact Miss McConville about any query you may have. Please make sure you have signed up so that we can share all our learning with you.

Thank you for your continued support to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential.

We are looking forward to what next block ahead holds. If you have any questions or queries, please contact Miss McConville on Class Dojo.