

Year 4 Block 2 Class Page

A very warm welcome from the class teacher, Miss McConville and our fantastic teaching assistants, Mrs O'Callaghan and Dr Beswick.

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
*Show respect	*Be relied upon	*Have a go	*Ask questions	*Listen to each other	*Be outstanding
*Have beliefs	*Show responsibility	*Keep on trying	*Be eager to learn	*Work as a team	*Show your strengths
*Be reflective	*Take care of people and property	*Show independence	*Discover new things	*Share opinions	*Take on challenge

This year, as we aim to be more resilient, we have been named the "Nadia Nadim" class.

Nadia is an amazingly inspiring individual and, despite all her struggles growing up, she has shown true resilience to become a world famous footballer as well as recently completing her medical degree. In addition to this, Nadia can also speak 11 languages and is a UNESCO Champion for girls and women in education.



She is truly someone who will inspire us to be more resilient!

What did we learn in Block 1?

We have delved into the wonderful world of the Ancient Greeks and explored some of the wonderful mythical stories. We read Theseus and the Minotaur, drawing out all the positive adjectives we could use to describe our hero - Theseus. We also considered the powerful, negative adjectives we would use to describe the minotaur, which would send shivers down our readers spine!

We looked at the geography of Greece and considered the perilous journey Theseus would have made crossing the Aegean sea and uncovered the reason behind the sea's name!

In maths we worked hard to embed our place value knowledge which leant itself nicely when moving on to multiplying and dividing by 10, 100 and 1000. We have considered different strategies when working on problem solving and how we can fine tune our own preferred strategies to become more efficient mathematicians.

What will we learn in Block 2?

During this block of learning we are going to be investigating the question:

Who and what has the power to shape our lives?

We will access this through the themes of:
conflict, consequences, rights and responsibilities.

We will explore how Alexander the Great created a formidable empire but just how far was he willing to go for success.

We will also consider the natural powers of earth: earthquakes and volcanoes and how these shaped the lives of the people they have affected.

HOMEWORK

Please see below for the homework schedule. If your a child/children is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing).

All homework is to be completed for the following Thursday.

	Reading books	Homework set
Monday		
Tuesday	Change reading books	
Wednesday		
Thursday		Maths homework book collected in
Friday	Change reading books. All reading packets collected in during registration.	Maths homework book goes home Spellings - Set every Friday, tested the following Friday. Reading eggs TT Rockstars (optional)



Reading

Reading is the key to academic success! As well as immersing children into different imaginative worlds, it enriches their vocabulary and comprehension skills! Reading every day will ensure your child makes progress. Please support the development of our amazing independent readers and ensure your child reads for around 20 minutes per evening, recording this in their reading record.

THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words

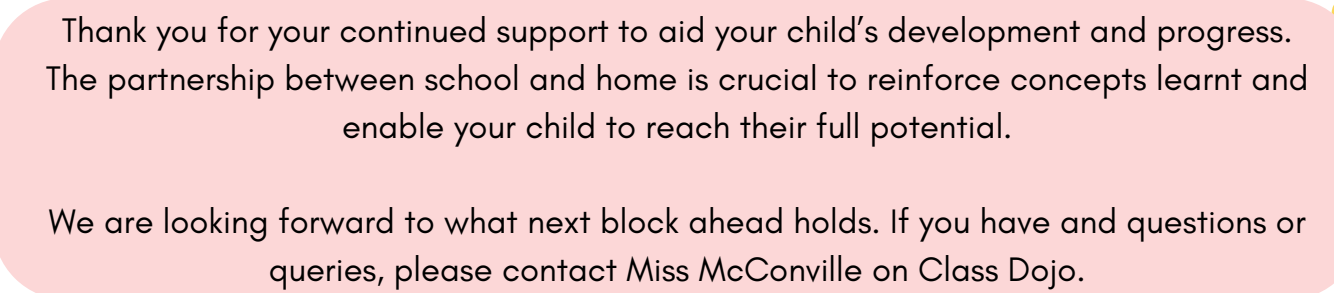


PE

PE takes place every Tuesday and Wednesday. On these days, children will be expected to attend school in their PE kit, which consists of navy blue shorts/joggers, a pale blue polo shirt and their normal red school jumper/cardigan.

Class Dojo

The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact Miss McConville about any query you may have. Please make sure you have signed up so that we can share all our learning with you.



Thank you for your continued support to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential.

We are looking forward to what next block ahead holds. If you have any questions or queries, please contact Miss McConville on Class Dojo.