



'Whatever you do, do it for the glory of God.'

**Year 3 Yearly Curriculum Overview
2023-2024**

Beethoven Class

S Spiritual	T Trusted	R Resilient	I Inquisitive	V Valued	E Exceptional
*Show respect *Have beliefs *Be reflective	*Be relied upon *Show responsibility *Take care of people and property	*Have a go *Keep on trying *Show independence	*Ask questions *Be eager to learn *Discover new things	*Listen to each other *Work as a team *Share opinions	*Be outstanding *Show your strengths *Take on challenge

	Block 1 – Stone Age (5.9.23-17.11.23)	Block 2 – The UK (20.11.23-2.2.24)	Block 3 – Ancient Egypt (5.2.24 – 3.5.24)	Block 4 – Dragons (7.5.24-23.7.24)
Resilient	*Have a go *Keep on trying *Show independence	*Have a go *Keep on trying *Show independence	*Have a go *Keep on trying *Show independence	*Have a go *Keep on trying *Show independence
RE	The Christian Family	Mary, Mother of Mother OFW: Judaism	Sacrament of Reconciliation	Celebrating the Mass
			Celebrating Easter and Pentecost OFW: Islam	Being a Christian
Literacy	Main text: Stone Age Boy - Satoshi Kitamura Narrative Write character descriptions, using expanded noun phrases to expand and identify. Recount Write diary entries about a personal experiences and those of others, using dear diary and ending with love from. Maintain consistent use of first person. Advert/Posters Create posters using adjectives for positive description (eg. poster for a new car)	Main text: The True Story of the 3 Little Pigs! – Jon Scieszka Narrative Write setting descriptions, using expanded noun phrases to expand and identify. Instructions Write instructions with a title, introduction, list of items, numbered steps, time openers and adverbs. Adverts/posters Create adverts using imperative verbs and rhetorical questions. Think about how layout contributes to meaning. Poems Shape poems	Main text: Flat Stanley: The Great Egyptian Grave Robbery – S.Pennypacker Narrative Write simple scenes, including some basic dialogue (using inverted commas for direct speech). Non Chronological Write non-chronological reports using expanded noun phrases for description. Use headings and sub-headings to aid presentation. Poems Haiku & Tankas	Main text: The Boy Who Grew Dragons – Andy Sheperd Narrative Write a short story organised into paragraphs that include adverbs of time/fronted adverbials. Non Chronological Write non-chronological reports by organising paragraphs around a theme, using topic sentences and supporting details. Poems Performance poetry Explanation Create a flowcharts to explain a process. Write sentences to explain each step.
Maths	Number – Place Value Number Addition and Subtraction	Number Multiplication and Division A Measurement –Money Statistics	Measurement-Length and Perimeter Number – Fractions Multiplication and Division B	Measurement-Time Geometry – Properties of shape Measurement Mass and Capacity
Science	Chemistry: Rocks and fossils Biology: Plant lifecycles	Biology: Healthy and balanced diet; muscles and skeletons Biology: Plant lifecycles	Physics: Forces and Magnets Biology: Plant lifecycles	Physics: Light Biology: Plant lifecycles
Computing	Purple Mash Unit 3.1: Coding Unit 3.2: Online Safety	Purple Mash: Unit 3.4: Touch Typing Unit 3.8: Graphing Unit 3.6: Branching Databases	Purple Mash: Unit 3.5: Email Unit 3.3: Spreadsheets	Purple Mash: Unit 3.7: Simulations Unit 3.9: Presenting

E-Safety	Powerful Password	My online Community		Things for Sale	Show respect online	
History	British History: Britain from the Stone Age to Iron Age c. Stone Age to c. 2500 BC Bronze Age to c. 800BC Iron Age to AD 42			Ancient History Egypt		
Geography		The UK Identify and locate the rivers, mountains and coasts of the UK; Settlement of London. Name and locate counties and cities of the United Kingdom; Identify the environmental regions of the UK and their key physical and human characteristics;			Use maps, atlases, globes and digital/computer mapping. 8 points of a compass and 4 figure grid references. Fieldwork in the local area.	
Art & Design	Drawing and Painting	Drawing and Printing		Painting and Collage	Drawing and Sculpture	
Design & Technology		Food and Nutrition	Mechanical systems		Textiles	
PE	Fundamentals & Ball Skills	Handball & Yoga	Gymnastics & Outdoor Learning	Dance & Outdoor Learning	Tennis & Swimming	Athletics & Swimming
Music	Let your Sprit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bring us together	Reflect, Rewind and Replay
French	Greetings and names; Numbers to 0-10; Days of the week; Months of the year	Number 11-20; Animals (naming); Animals (describing); My face; Labelling the body		Celebrations; My birthday; A birthday party; Age; Family	Monsters; Food; Colours	
PSHE (SEAL)	New Beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Change
RSE		Module 1, Unit 1 Get up! The Sacraments Module 2, Unit 1 Jesus my friends	Module 2, Unit 2 Friends, Family and others When things feel bad	Module 2, Unit 3 Sharing Online Chatting online Safe in my body Drugs, Alcohol and Tobacco First Aid Heroes	Module 3, Unit 1 A community of love What is the Church?	Module 3, Unit 2 How do I love others