



Welcome to Year 3!

Beethoven Class

Class Teacher: Miss Jenyon

Teaching Assistant: Mrs Collinge

Block 1

A very warm welcome from both Miss Jenyon and Mrs Collinge. We have been eager to begin the new term and look forward to working with your wonderful children this year!

Your child is now entering their first year of Key Stage 2.

| Spiritual | Trusted | Resilient | Inquisitive | Valued | Exceptional |
|--|--|---|---|---|---|
| <ul style="list-style-type: none"> * Have good manners and be courteous * Be considerate of others * Show God's love in our actions | <ul style="list-style-type: none"> * Use and look after equipment responsibly * Begin to work independently * Make my own decisions to help me learn (without relying on the teacher) | <ul style="list-style-type: none"> * Keep trying when things are hard * Have pride in my work, making it the best it can be * Share my ideas confidently | <ul style="list-style-type: none"> * Ask questions about my learning * Think about what I've learnt before and how this can help * Understand that to try new things is to take a risk | <ul style="list-style-type: none"> * Listen to what others have to say * Respect what adults ask me to do * Appreciate that everybody has strengths in different areas | <ul style="list-style-type: none"> * Make sure I am ready to learn * Apply my knowledge in all subject areas * Be a good role model around school at all times |

The value St. Simon's will focus on this year is **Resilience**. This year, each class will represent a public figure who has shown great resilience to help us **STRIVE** to be the best we can be. We are **Beethoven Class**.

Ludwig van Beethoven was a German composer and pianist. He is one of the most admired composers in history. Beethoven showed great resilience in his life as he defied the onset of deafness and continued to compose over 700 pieces of music, many of which are still performed regularly today. He didn't let his disability stop him from doing what he loved. During our time in Year 3, we will aim to learn from Beethoven and **STRIVE** to show resilience when faced with our own challenges.

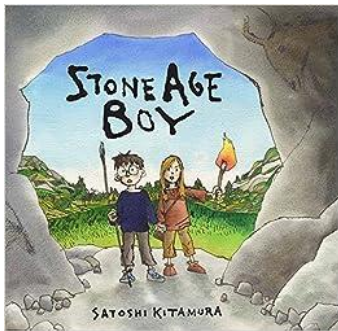


What we will be learning in Block 1

In **R.E.** we will be learning about **The Christian Family**. We will:

- Ask and respond to questions about family life.
- Respond to questions about Christian life.
- Retell the story of Jesus' baptism.
- Describe some ways of living a Christian life.

Year 3 is the Sacramental Year so many children will be making their First Forgiveness and First Holy Communion. We will also be learning about Reconciliation and the Eucharist in the R.E. topics throughout the year. Fr Peter will be in touch about the program as this is usually led by the church.



This block, we will learn about the people of the Stone Age through to the Iron Age. We will study the achievements of these early civilisations in depth during **History** lessons, with lots of opportunity for getting creative in **Art** lessons too!

In **Literacy** our focus text will be *Stone Age Boy* by Satoshi Kitamura.

In **Maths** we will be looking at the place value of numbers. Please encourage your child to continue practising the 2, 5 and 10 times tables, as in Year 3, the children will be introduced to the 3, 4 and 8 times tables.



In Science we will be studying **Rocks and Soils**. We will compare and group together different types of rocks and look at how fossils are formed.

P.E. will take place every **Monday and Tuesday**. The children will need to come to school on these days wearing their appropriate P.E. kits:

- PE cardigan/jumper
- Light blue polo shirt
- Plain navy blue shorts/joggers

Homework:

1. Reading books

In Year 3, children should read for 20 minutes every evening and this should be recorded in their reading records. The reading records will be collected on a **Tuesday** and **Thursday**, in order for the Year 3 team to monitor the children's reading.

Please ensure your child's reading book and record is in school every day.

2. Spelling

Children will be given some spelling words to learn on a **Monday** and will be tested on these words the following **Monday**.

Children will be provided with a spellings homework book and they should pick two activities from the spelling activities list to complete each week.

3. Maths

This year the children will receive a weekly written maths task inside their White Rose Homework books. This task will coincide with learning taking place in the classroom for that week, enabling the children to consolidate their understanding on different mathematical strands. The children continue to have access to TTRockstars which they can logon and use to aid their knowledge of times tables. Purple Mash also has lots of Maths games which the children can access from home.

Homework will be set on a **Friday** and is due in for the following **Tuesday**.

4. Reading (online)

Online reading homework will be set every **Friday** to be completed over the weekend. Children will use Reading Eggspress, which they are familiar with as they used it throughout EYFS and KS1. A comprehension lesson will be set for them to complete that will automatically pop up on screen when they log in to their account.

Year 3 Homework Timetable

| Day | Reading books | Homework set |
|-----------|---------------|--|
| Monday | | Spellings (set and then tested every Monday) |
| Tuesday | Change books | |
| Wednesday | | |
| Thursday | Change books | |
| Friday | | <ul style="list-style-type: none">- Maths homework set in White Rose Homework book.- Reading Eggspress comprehension task Both tasks to be completed for the following <u>Tuesday</u>. |

There will also be opportunities for the children to take part in extra homework activities throughout the year and we will let you know of these via ClassDojo.

Class Dojo



St. Simon's use ClassDojo as a way to promote **STRIVE**, as well as being an opportunity for you to contact us with any queries you may have. Please make sure you are signed up to ClassDojo so that we can share all of our learning with you and in order for you to contact us should you need to.

Thank you for your support throughout the year to aid your child's progress. The partnership between school and home is crucial to reinforce concepts learnt at school. I look forward to continue working with you and for our journey together to help your child reach their full potential.

Kindest regards,

Miss Jenyon