

Year 3 - Block 3

Class Teacher: Miss Jenyon

Teaching Assistant: Mrs Collinge

Miss Jenyon and Mrs Collinge are very excited to continue your child's learning in Year 3 and further into their Key Stage 2 journey.

We are **Beethoven Class** and we will continue on the theme of Resilience throughout the year. The children will be encouraged to **STRIVE** to be the best they can be.

S piritual	T rusted	Resilient	Inquisitive	V alued	Exceptiona I
* Have good manners and	* Use and look after	* Keep trying when things	* Ask questions about my	* Listen to what others	* Make sure I am ready to learn
be courteous * Be	equipment responsibly	are hard * Have pride	learning * Think about	have to say	* Apply my knowledge in all
considerate of others	* Begin to work independently	in my work, making it the	what I've learnt before	* Respect what adults ask me to do	subject areas
* Show God's love in	* Make my own decisions	best it can be	and how this can help	* Appreciate that	* Be a good role model around school at all times
our actions	to help me learn (without relying on the teacher)	* Share my ideas confidently	* Understand that to try new things is to take a risk	everybody has strengths in different areas	

What did we learn in Block 2?

In Block 2 we continued to show a great love and eagerness for learning! We read 'The True Story of the Three Little Pigs', where we debated whether or not we believed the Three Little Pigs or the Wolf's side of the story and gave reasons for our answers! We wrote our own alternative ending to the story and had some very creative spins on the story! We also looked at how to write Haiku poems. In Maths, we learnt how to multiply and divide by 3, 4 and 8, using practical and pictorial methods. We also learned how to find change in our Money topic, as well as how to create and interpret pictograms, bar charts and two-way tables in the Statistics topic. In Science, we looked at different types of skeletons and named different bones and muscles in the human body in our Animals including Humans topic. In Geography, we used 8-point compasses, grid references and used maps to locate the different rivers, cities and mountains of the UK.

What we will be learning in Block 3

In this block of learning, we will be investigating the question:

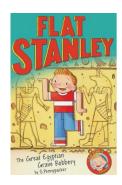
How is your life better because of the Ancient Egyptians?

We will use the themes of **resilience**, **change and belief** to help us investigate this theme further.

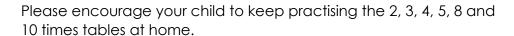


In R.E. this block, we will continue our learning on the **Sacrament of Reconciliation** until half term. Following this, our topics will focus on **Celebrating the Mass** and **Celebrating Easter and Pentecost**. Our Faith Explorer lessons will focus on preparing children for the sacraments of First Forgiveness and First Holy Communion.

As we will be studying **Ancient Egypt** in our History lessons, we will be reading '**Flat: Stanley: The Great Egyptian Grave Robbery'** as our focus book during writing lessons. We will create a non-chronological report, a narrative using our own flat character and dive into more poetry with some tankas.



In Maths we will continue to learn **Multiplication and Division** and begin using more formal methods of working out, and move onto **Measurement** (length, perimeter and time) and **Fractions**.







In Science we will be looking at **Magnets and Forces**. We will compare and group together different types of magnets and learn about different forces and magnetism.

The children in Year 3 will be working with Year 4 to create an Easter production based on retelling the Easter story. The children will also learn songs which they will then perform. Please watch this space for updates as to how this performance will be shared closer to the time.



P.E. will take place every **Monday** and **Tuesday**.

On **Mondays**, the children should come to school wearing their appropriate P.E. kits:

- Navy blue shorts or joggers
- Pale blue polo shirt
- Red school jumper

On **Tuesdays**, the children will be participating in Outdoor Learning lessons. The children will need:

- Waterproof coat with a hood (all weathers)
- Long sleeved top (all weathers)
- Full length trousers/jogging pants (all weathers)
- Wellies or walking boots (all weathers)
- Warm socks and spare socks (if it is wet)
- Waterproof trousers (if wet or muddy)
- Gloves, scarf and wooly hat (in cold weather)
- Sun hat and sun cream (in hot weather)



Swimming after Easter

The children will begin swimming at Hazel Grove Swimming Pool after Easter. More information will be given near the time.



Homework:

1. Reading books

In Year 3, children should read for 20 minutes every evening and this should be recorded in their reading records. The reading records will be collected on a **Tuesday** and **Friday**, in order for the Year 3 team to monitor the children's reading.

Please ensure your child's reading book and record is in school every day.

2. Spelling

Children will be given some spelling words to learn on a **Monday** and will be tested on these words the following **Monday**.

Children will be provided with a spellings homework book and they should pick two activities from the spelling activities list to complete each week.

3. Maths (online)

This year the children will receive a weekly maths task set via Class Dojo. Children will also be provided with a paper copy of the homework in case this is preferable. Maths homework includes a selection of questions which support what we have learnt in class that week. The children continue to have access to TTRockstars which they can log on and use to aid their knowledge of times tables.

Homework will be set on a **Wednesday** and is due in for the following **Tuesday**.

4. Reading (online)

Online reading homework will be set every **Wednesday** to be completed by the following Tuesday. Children will use Reading Eggspress, which they are familiar with as they used it throughout EYFS and KS1. A comprehension lesson will be set for them to complete that will automatically pop up on screen when they login to their account.

Year 3 Homework Timetable

Day	Reading books	Homework set
Monday		Spellings (set and then tested every Monday)
Tuesday	Change books	
Wednesday		- Maths homework set via Classdojo
		- Reading eggspress task
		Both to be completed for the following <u>Tuesday</u> .
Thursday	Change books	
Friday		

There will also be opportunities for the children to take part in extra homework activities throughout the year and we will let you know of these via ClassDojo.

Class Dojo



St. Simon's use ClassDojo as a way to promote **STRIVE**, as well as being an opportunity for you to contact us with any queries you may have. Please make sure you are signed up to ClassDojo so that we can share all of our learning with you and in order for you to contact us should you need to.

Thank you for your support throughout the year to aid your child's progress. The partnership between school and home is crucial to reinforce concepts learnt at school. I look forward to continue working with you and for our journey together to help your child reach their full potential.

Kindest regards,

Miss Jenyon