



Year 3 - Block 2

Class Teacher: Miss Jenyon

Teaching Assistant: Mrs Collinge

Miss Jenyon and Mrs Collinge are very excited to continue your child's learning in Year 3 and further into their Key Stage 2 journey.

We are **Beethoven Class** and we will continue on the theme of Resilient throughout the year. The children will be encouraged to **STRIVE** to be the best they can be.

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none"> * Have good manners and be courteous * Be considerate of others * Show God's love in our actions 	<ul style="list-style-type: none"> * Use and look after equipment responsibly * Begin to work independently * Make my own decisions to help me learn (without relying on the teacher) 	<ul style="list-style-type: none"> * Keep trying when things are hard * Have pride in my work, making it the best it can be * Share my ideas confidently 	<ul style="list-style-type: none"> * Ask questions about my learning * Think about what I've learnt before and how this can help * Understand that to try new things is to take a risk 	<ul style="list-style-type: none"> * Listen to what others have to say * Respect what adults ask me to do * Appreciate that everybody has strengths in different areas 	<ul style="list-style-type: none"> * Make sure I am ready to learn * Apply my knowledge in all subject areas * Be a good role model around school at all times

What did we learn in Block 1?

In Block 1 we had a wonderful time researching and learning about The Stone Age. We were fascinated with how people lived and survived during that time but also how the people of that time have influenced some of the ways in which we still live today.

We also enjoyed learning about rocks and fossils in science, especially using chocolates to show the different formations of rock and learning about Mary Anning, who was just as excited about fossils as we were!

In Maths, we have secured our understanding of place value and used this to help us with answering addition and subtraction sums. We have moved on to using column addition and subtraction as our formal method of solving these sums.

What we will be learning in Block 2

During this block, we are going to be investigating the question:

Why did the Stone Age Civilization and Iron Age Settlers choose to settle where they did?

We will access this through the themes of **change**, **community** and **choice**.

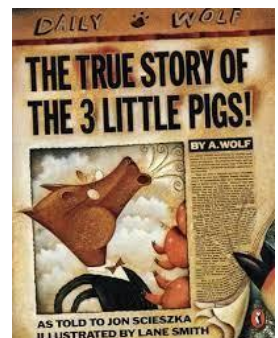
We will be learning to use maps, atlases and 8-figure compass points to locate cities, mountains and rivers of the UK.



In R.E. this block, we will focus on **Mary, Mother of Mothers** and the **Sacrament of Reconciliation**.

We will also prepare for Christmas using a Jesse Tree during the season of Advent and have daily acts of worship in preparation.

In **Literacy** we will read 'The True Story of the 3 Little Pigs' by Jon Scieszka. In **Science**, we will learn about healthy and balanced diets, muscles and skeletons. Read the curriculum overview on the website for more information on the year ahead.



In **Maths** we will be looking at multiplication and division, measurement (money) and statistics. Please encourage your child to learn the 2, 5, 10, 3, 4 and 8 times tables. The curriculum overview on this page has more details on the year ahead.

P.E. will take place every **Monday** and **Tuesday**. The children will need to come to school on these days wearing their appropriate P.E. kits:

- Plain navy blue shorts/joggers
- Light blue polo shirt
- PE cardigan/jumper



Homework:

1. Reading books

In Year 3, children should read for 20 minutes every evening and this should be recorded in their reading records. The reading records will be collected on a **Tuesday** and **Friday**, in order for the Year 3 team to monitor the children's reading.

Please ensure your child's reading book and record is in school every day.

2. Spelling

Children will be given some spelling words to learn on a **Monday** and will be tested on these words the following **Monday**.

Children will be provided with a spellings homework book and they should pick two activities from the spelling activities list to complete each week.

3. Maths (online)

This year the children will receive a weekly written maths task inside their White Rose Homework books. This task will coincide with learning taking place in the classroom for that week, enabling children to consolidate their understanding on different mathematical strands. The children continue to have access to TTRockstars which they can log on and use to aid their knowledge of times tables. Purple Mash also has lots of Maths games which the children can access from home.

Homework will be set on a **Friday** and is due in for the following **Tuesday**.

4. Reading (online)

Online reading homework will be set every **Friday** to be completed over the weekend. Children will use Reading Eggspress, which they are familiar with as they used it throughout EYFS and KS1. A comprehension lesson will be set for them to complete that will automatically pop up on screen when they login to their account.

Year 3 Homework Timetable

Day	Reading books	Homework set
Monday		Spellings (set and then tested every Monday)
Tuesday	Change books	
Wednesday		
Thursday		
Friday	Change books	<ul style="list-style-type: none">- Maths homework set in White Rose homework book.- Reading Eggspress comprehension task Both tasks to be completed for the following Tuesday.

There will also be opportunities for the children to take part in extra homework activities throughout the year and we will let you know of these via ClassDojo.

Class Dojo



St. Simon's use ClassDojo as a way to promote STRIVE, as well as being an opportunity for you to contact us with any queries you may have. Please make sure you are signed up to ClassDojo so that we can share all of our learning with you and in order for you to contact us should you need to.

Thank you for your support throughout the year to aid your child's progress. The partnership between school and home is crucial to reinforce concepts learnt at school. I look forward to continue working with you and for our journey together to help your child reach their full potential.

Kindest regards,

Miss Jenyon