

'Whatever you do, do it for the glory of God.'

Year 2 Yearly Curriculum Overview 2023 - 2024

## **Shackleton Class**

S	T	R	1	V	E
Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
*Show respect	*Be relied upon	*Have a go	*Ask questions	*Listen to each other	*Be outstanding
*Have beliefs	*Show responsibility	*Keep on trying	*Be eager to learn	*Work as a team	*Show your strengths
*Be reflective	*Take care of people and property	*Show independence	*Discover new things	*Share opinions	*Take on challenge

	Block 1 What Do I Know About Planet Earth?  Diversity, Friendship, Creativity, Sustainability		Block 2 Who Ruled Then, Who Rules Now?  Loyalty, Tradition, Leadership		Block 3 How Is The UK Different? How Is It The Same?  Freedom, Beauty, Trust		Block 4 Who Has The Power To Change The World?	
Concepts							Change, diversity, responsibility	
<b>R</b> esilient	Have a go: What to do when your stuck (PSHE) Keep on trying: The power of yet Dojo Show independence: Classroom routines/ staying on task/ knowing where to find and store equipment / 3B4ME		Have a go: Taking a challenge independently when a task is completed Keep on trying: Mistakes are proof that you're trying Dojo Show independence: Self-marking and peer marking		Have a go: Trial and error math's problem solving Keep on trying: using past learning to help / using working walls Show independence: Interacting with independent open ended tasks		Have a go: Gross Motor Skills - PE Keep on trying: Person Fine motor skill targets- cutting using scissors, chopping food Show independence: Learning how to tie shoe-laces	
RE	The Chosen People Judaism Week	The Myste	ery of God	The Good News	The Mass Islam Week	East	tertide	The First Christians
Writing	Class Readers Traction Man Mini Gr Beautiful Oops Barney So Would You Rather John Bur  Junk DNA Clare Thompson Narrative Interview  Under The Great Plum Sufiya Ahmed Instructions Character Description  Poetry Joseph Coehlo - A Little Bit	ray altsberg mingham Tree	The Cat a Flat <b>Geor</b> <b>Ch</b>	Class Readers nd The King Nick Sharrett Stanley Jeff Brown  rge and the Dragon ristopher Wormell Narrative Biography  I Were In Charge Jane Considine Poetry Recipe  Poetry Cookson – At The Zoo	Class Reader Pugs of The Frozen Nor Reeves & Sarah Mcl  A Crow's Tale Naomi Howarth Narrative Diary  Big Cats Jane Considine Non Chronological R Recount  Poetry Valerie Bloom – Kisko	ntyre	Somebo P How To In	Class Reader et Alligator Jeremy Strong  ody Swallowed Stanley Sarah Roberts  Narrative Persuasive Letter  O Make A Bird Feeder Dane Considine Instruction writing  Poetry  dfellow – Author Visit TBC

Maths	Place Value; Addition and Subtraction; Shape		Money;	; Multiplication and Division	Length and Height Mass, Capacity & Temperature; Fractions; Time		Statistics; Position and Direction		
Science	Uses of Materials		Animals and survival		Habitats		Protecting the Environment		e Environment
Computing Purple Mash	Unit 2.1 Coding		Unit	Unit 2.2 E Safety 2.5 Effective Searching	Unit 2.3 Spreadsheets		Unit 2.6 Creating Pictures Unit 2.8 Presenting Ideas		
History	<u>Black History Month</u> Laurie Cunningham Rosa Parks		Quee	Kings and Queens en Victoria / Local History			<u>They Made a Difference</u> Significant People - Ernest Shackleton		
Geography	Planet Earth  Developing knowledge of 7 continents and 5 oceans; world maps, atlases and globes; the location of hot & cold areas of the world in relation to the Equator and the North/ South Poles – explicit exploration of different cultures.			Local area links	How is living in Kenya similar and different to living in the UK?  Exploration of similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.				
Art & Design	Printing		D	rawing and sculpture	Drawing and collage		Drawing and scultpure		
Design Technology	Textiles	Textiles		Food and Nutrition	Mechanisms, Wheel	ls and Axels			
PE	Fundamentals & Ball Skills	Yoga & Target	Games	Gymnastics & Invasion Games	Dance & Net and Wall	Team Buildi Striking and F Games	ielding Fitnes		ess & Athletics
Music	Hands, Feet and Heart	•		Ho,Ho ty Songs	I Wanna Play In A Band		Friendship	)	
PSHE (SEAL)	New beginn significant person focus :	nings Ge		tting on and falling out Going for goals	Good to be	Good to be me		Relationships Changes	
RSE	Live Life To The Full: M	e To The Full: Module 1 Unit 1		Module 1 Unit 2	Module 1 Unit Module 3 Ur		Module 3 Unit 2		3 Unit 2