

Welcome to Year 1

Florence Nightingale Class

Mrs Hodgson and Miss Trueman are very excited to welcome you to Year 1. Your child will now begin their journey through Key Stage 1. This year in Year 1 we will all **STRIVE** to be the best we can be.

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none">*To have good manners and be courteous.*To be considerate of others.*To show God's love in our actions.	<ul style="list-style-type: none">*To use and look after equipment responsibly.*To begin to work independently.*To make my own decisions to help me learn. (without relying on the teacher)	<ul style="list-style-type: none">*To keep trying when things are hard.*To have pride in my work, making it the best it can be.*To share my ideas confidently.	<ul style="list-style-type: none">*To ask questions about my learning.*To think about what I've learnt before and how this can help.*To understand that to try new things is to take a risk.	<ul style="list-style-type: none">*To listen to what others have to say.*To respect what adults ask me to do.*To appreciate that everybody has strengths in different areas.	<ul style="list-style-type: none">*To make sure I am ready to learn.*To apply my knowledge in all subject areas.*To be a good role model around school at all times.

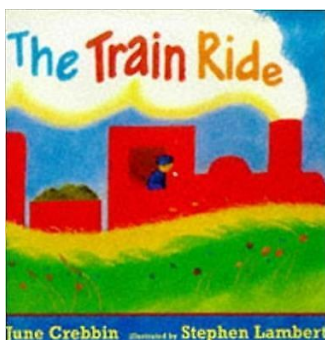


RESILIENT

This year the school focus will be RESILIENT.

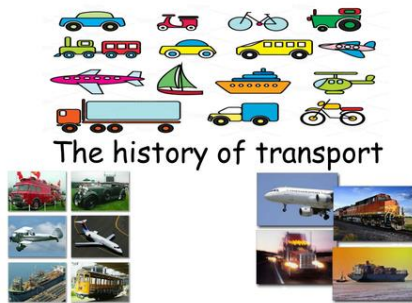
Year 1 will be the **Florence Nightingale** class. Florence Nightingale was a significant individual from the past who contributed to national and international achievements she showed resilience when she did this.

This year, we will **STRIVE** to be like Florence Nightingale in everything that we do.

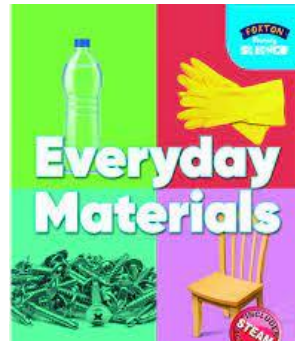


Our theme this block is **Transport** and we will be reading The Train Ride, along with other stories including The Three Little Pigs. Your child will write labels and captions for pictures and recount a story. We will learn about Transport in History and create a time line. In Science we will learn about materials

linked to the book *The Three Little Pigs*. In Maths we will focus on place value within 10 and then look at how we can add and subtract within 10. Please look at the curriculum overview for more details on the year ahead.



LO: To know the history of transport



Phonics

We use a scheme called **Essential Letters and Sounds** to teach phonics. There is a daily phonics lesson where the teacher teaches a new sound, or reviews sounds learned earlier in the week

During the summer term your child will take the **Phonic Screening Check**. The Phonics Check occurs annually in June for all Year 1 children. Children read 40 real and pseudo (made up) words to test their phonics decoding ability. The pass mark is usually 32. Your child's score will be reported to you on their end of year report.

To help your child with phonics you can look at the following videos.

https://www.youtube.com/watch?time_continue=17&v=UCI2mu7URBc&feature=emb_logo

https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097_content/index.html?id=ae%20

https://www.youtube.com/watch?v=vqvqMtSNswo&feature=emb_imp_woyt

Religious Education

God's Great Plan - until October half term



The children will learn about the beauty of God's world and explore and respond to the wonders of creation e.g. the

seasons. They will also hear about the story of Creation from Genesis and talk about its meaning. They will be reflecting on the knowledge that God made us because he loves us and develop their understanding that we show God we love him by looking after the world and each other. They will learn that we can spoil God's creation and that we have a responsibility to look after it, as well as hearing an appropriate part of the story of Noah and the Flood and its message of salvation and hope.

Mary, the Mother of God - until Christmas



The children will learn that God sent the Angel Gabriel with a message to Mary and will learn why this is important. They will learn that God asked Mary to be the mother of his son and will have an opportunity to reflect on her response.

They will hear about Mary's visit to her cousin, Elizabeth and reflect on the good news. They will begin to reflect on how we can prepare to celebrate the birth of Jesus and learn that Mary is our mother in heaven and that she is looking after us.



In Year 1, the children have **3** different homework activities each week:

1) Maths –Workbook

- * Children will use a work book to complete the work.
- * A page in the booklet will be set a **Friday** and will be due the following **Thursday**.



2) Reading – online

- * Children will use Reading Eggs.
- * A comprehension lesson will be set on a **Friday** and will be due the following **Monday**.



3) Spelling – spelling homework books

- * Children will receive 6 spellings to practise a week.
- * Children need to pick **1 activity** from the spelling activities list inside the front cover of their spelling homework book and complete it.
- * Spellings are given out on a **Friday** and children will be tested on these words the following **Friday**.



Please read for a **minimum of 10 minutes** every night.



Children will have 2 books:

- **Decodable reader** – These books are to practise specific phonic sounds and may stay with your child for several weeks.
- **Shared reader** – These books are for you to share with your child to encourage a love of reading and include fiction, non-fiction and poetry. These reading books will be collected in and changed **twice a week**.

Please ensure your child's reading packet (with their decodable reader, shared reader and reading record) is in school **every day** and that your child's reading record is filled in every time they read and signed once they have finished their book in order that it can be changed.

The children will move up colour bands for their Shared Reader as their reading progresses. They will move up to the next colour band when they **can fluently and audibly read the words** as well **as understand the content of what they have read**.

They need to be able to confidently answer a range of questions such as: recalling the events of the story, predicting what might happen next and why, deducing the meaning of words from the context clues on the page, inferring why a character did or said something and we focus on other areas too.

This is how book bands progress from Reception to Year 1:

BOOK BANDS	Reception	Y1
PINK	EMERGING	
RED	DEVELOPING	
YELLOW	SECURE	
BLUE	MASTERED	EMERGING
GREEN		DEVELOPING
ORANGE		SECURE
TURQUOISE		SECURE+
PURPLE		MASTERED

The children's books will be changed on **Tuesday** and **Friday**.

PE



We will be doing PE every **Tuesday** and **Friday**. The children will need to make sure they come into school in their PE kits on these days. Please ensure children come in outdoor PE kits as we will try to be outside as much as possible.

Year 1 will have **Outdoor learning Experience session** each week **on Tuesday afternoons**. Children need to wear kit on this day as well as bringing wellies or walking boots. They may also like to bring some extra layers in case it is cold. Hats, scarf and gloves may be needed. Children can wear waterproof trousers.

Class Dojo

The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact me about any query you may have. Your child will receive positive points on this site for displaying the key skills within **STRIVE**. Please make sure you have signed up so that we can share all our learning with you.



Diary Dates

To be confirmed