

Welcome to Year 1

Florence Nightingale Class

Miss Rollason and Miss Trueman are very excited to welcome you back to Year 1 for our final block of the year! As always, in Year 1 we will **STRIVE** to be the best we can be.

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none">* Have good manners and be courteous* Be considerate of others* Show God's love in our actions	<ul style="list-style-type: none">* Use and look after equipment responsibly* Begin to work independently* Make my own decisions to help me learn (without relying on the teacher)	<ul style="list-style-type: none">* Keep trying when things are hard* Have pride in my work, making it the best it can be* Share my ideas confidently	<ul style="list-style-type: none">* Ask questions about my learning* Think about what I've learnt before and how this can help* Understand that to try new things is to take a risk	<ul style="list-style-type: none">* Listen to what others have to say* Respect what adults ask me to do* Appreciate that everybody has strengths in different areas	<ul style="list-style-type: none">* Make sure I am ready to learn* Apply my knowledge in all subject areas* Be a good role model around school at all times



RESILIENT

This year the school focus is RESILIENT.

Year 1 is the **Florence Nightingale** class. Florence Nightingale was a very resilient individual who achieved great things throughout her lifetime. We became experts on Florence when we learned about her in both our History and Literacy lessons during Block 3. I'm sure your child will be able to share some interesting facts about her if you ask them!

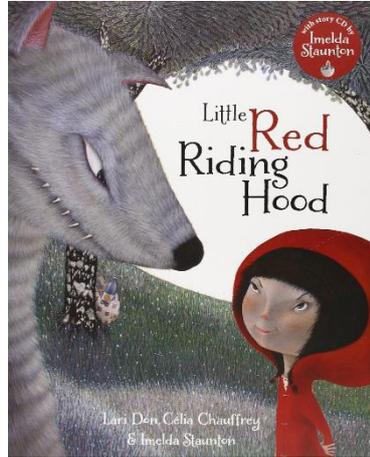
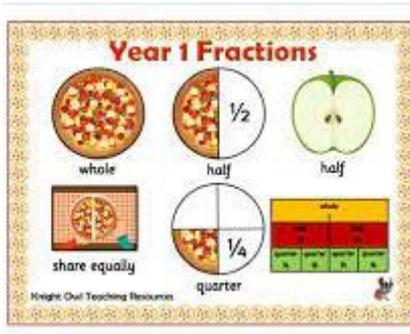
We will continue to **STRIVE** to be like Florence Nightingale in everything that we do.

Block 4

Our topic for Block 4 is: **How do we grow?** We will be exploring this theme and how it relates to the values of Care, Resilience and Responsibility.

We will be looking at the local area comparing the physical features and in Science we will be investigating what plants need to grow. In Art, we will be looking at the work of Vincent Van Gogh and using his style to inspire our own creations.

In Literacy, we will be reading the fairy tale of Little Red Riding Hood and writing our own version of the story. In Maths, we will be beginning to look at multiplication and division. We will also look at fractions, time and money.



Phonics

We will be continuing to use the **Essential Letters and Sounds** scheme to teach phonics. There is a daily phonics lesson where the teacher teaches a new sound, or reviews sounds learned earlier in the week

The Phonic Screening Check will take place the week beginning 10th June.

The Phonics Check occurs annually in June for all Year 1 children. Children read 40 real and pseudo (made up) words to test their phonics decoding ability. The pass mark is usually 32. Your child's score will be reported on their end of year report.

To help your child with phonics you can look at the following videos.

https://www.youtube.com/watch?time_continue=17&v=UCI2mu7URBc&feature=emb_logo

https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097_content/index.html?id=ae%20

https://www.youtube.com/watch?v=vqvqMtSNswo&feature=emb_imp_woyt

Homework

In Year 1, the children have **3** different homework activities each week:

1) Maths

- * Children will continue to use their White Rose Maths books.
- * A Maths task will be set on a **Friday** and will be due the following **Thursday**.
- * There will also be Maths tasks set on Purple Mash should your child wish to complete them.

2) Reading – online

- * Children will use Reading Eggs.
- * A comprehension lesson will be set on a **Friday** and will be due the following **Friday**.



3) Spelling – spelling homework books

- * Children will receive 6 spellings to practise a week.
- * Spellings are given out on a **Friday** and children will be tested on these words the following **Friday**.



Please read for a **minimum of 10 minutes** every night.

Children will have 2 books:

- **Decodable reader** – These books are to practise specific phonic sounds and may stay with your child for several weeks.



- **Shared reader** – These books are for you to share with your child to encourage a love of reading and include fiction, non-fiction and poetry. These reading books will be collected in and changed **twice a week**.
- This is how book bands progress from Reception to Year 1.

Please ensure your child's reading packet (with their decodable reader, shared reader and reading record) is in school **every day** and that your child's reading record is filled in every time they read and signed once they have finished their book in order that it can be changed.

BOOK BANDS	Reception	Y1
PINK	EMERGING	
RED	DEVELOPING	
YELLOW	SECURE	
BLUE	MASTERED	EMERGING
GREEN		DEVELOPING
ORANGE		SECURE
TURQUOISE		SECURE+
PURPLE		MASTERED

The children will move up colour bands for their Shared Reader as their reading progresses. They will move up to the next colour band when they **can fluently and audibly read the words** as well as **understand the content of what they have read**. They need to be able to confidently answer a range of questions such as: recalling the events of the story, predicting what might happen next and why, deducing the meaning of words from the context clues on the page, inferring why a character did or said something and we focus on other areas too.

The children's books will be changed on **Tuesday** and **Friday**.

PE



We will be doing PE every **Wednesday** and **Friday**. The children will need to make sure they come into school in their PE kits on these days. Please ensure children come in outdoor PE kits as we will try to be outside as much as possible.

Class Dojo

The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact me about any query you may have. Your child will receive positive points on this site for displaying the key skills within **STRIVE**. Thank you for signing up so that we can share all our learning with you.



We are all really looking forward to continuing the summer term and I hope your children enjoy everything that we do. If you have any queries at all, please feel free to speak to me before or after school, or drop me a message on Class Dojo.



Diary Dates

Phonics Screening- Week beginning 10th June

Year 1 Assembly- Friday 28th June

Celebration of the Word- Thursday 11th July