



Year 1

Florence Nightingale class.

Welcome back to the second block of Year 1. During the first few weeks of Year 1 we said a sad farewell to Mrs Hodgson but the children amazed us by adjusting so brilliantly to the change! Miss Rollason, Miss Arthur and Miss Trueman are very excited to carry on the journey through Key Stage 1 with the children. We will all continue to **STRIVE** to be the best we can be.

STRIVE

At St Simon's we use the acronym **STRIVE** to show the qualities that every child at St Simon's should aim to have. This year we will be looking at the children developing their spirituality in all aspects of school life. Children who show aspects of their spirituality (See column below) will have the opportunity to win a **STRIVE** award.

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none"> * Have good manners and be courteous * Be considerate of others * Show God's love in our actions 	<ul style="list-style-type: none"> * Use and look after equipment responsibly * Begin to work independently * Make my own decisions to help me learn (without relying on the teacher) 	<ul style="list-style-type: none"> * Keep trying when things are hard * Have pride in my work, making it the best it can be * Share my ideas confidently 	<ul style="list-style-type: none"> * Ask questions about my learning * Think about what I've learnt before and how this can help * Understand that to try new things is to take a risk 	<ul style="list-style-type: none"> * Listen to what others have to say * Respect what adults ask me to do * Appreciate that everybody has strengths in different areas 	<ul style="list-style-type: none"> * Make sure I am ready to learn * Apply my knowledge in all subject areas * Be a good role model around school at all times



RESILIENT

This year the school focus is RESILIENT.

Year 1 is the **Florence Nightingale** class. Florence Nightingale was a significant individual from the past who contributed to national and international achievements she showed resilience when she did this.

We will keep aiming to **STRIVE** to be like Florence Nightingale in everything that we do.



Our theme for this block is **What Makes Britain Great?** We have lots of very exciting things coming up including our Christmas production of 'A Little Bird Told Me.'

We will begin to look at our country and major events that have happened with a particular focus on The Great Fire of London. We will also be learning about the different parts of the UK and what it is like to live in them today.

In Maths we will focus on Geometry and place value within 20. In Science we will be learning about animal adaptations and classification. Please look at the curriculum overview for more details on the coming weeks.

Phonics

We are still using the **Essential Letters and Sounds** scheme to teach phonics. There is a daily phonics lesson where the teacher teaches a new sound, or reviews sounds learned earlier in the week

During the summer term your child will take the **Phonic Screening Check**. The Phonics Check occurs annually in June for all Year 1 children. Children read 40 real and pseudo (made up) words to test their phonics decoding ability. The pass mark is usually 32. Your child's score will be reported on your their end of year report.

To help your child with phonics you can look at the following videos.

https://www.youtube.com/watch?time_continue=17&v=UCI2mu7URBc&feature=emb_logo

https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097_content/index.html?id=ae%20

https://www.youtube.com/watch?v=vqvaMtSNswo&feature=emb_imp_woyt



The children have **3** different homework activities each week:

1) Maths -Workbook

- * Children will use a work book to complete the work.
- * A page in the booklet will be set a **Friday** and will be due the following **Thursday**.

2) Reading – online

- * Children will use Reading Eggs.
- * A comprehension lesson will be set on a **Friday** and will be due the following **Monday**.



3) Spelling – spelling homework books

- * Children will receive a set of spellings to practise each week.
- * Children need to pick **1 activity** from the spelling activities list inside the front cover of their spelling homework book and complete it.
- * Spellings are given out on a **Friday** and children will be tested on these words the following **Friday**.



Please read for a **minimum of 10 minutes** every night.

Children will have 2 books:

- **Decodable reader** – These books are to practise specific phonic sounds and may stay with your child for several weeks.
- **Shared reader** – These books are for you to share with your child to encourage a love of reading and include fiction, non-fiction and poetry. These reading books will be collected in and changed **twice a week**.



Please ensure your child's reading packet (with their decodable reader, shared reader and reading record) is in school **every day** and that your child's reading record is filled in every time they read and signed once they have finished their book in order that it can be changed.

The children will move up colour bands for their Shared Reader as their reading progresses. They will move up to the next colour band when they **can fluently and audibly read the words** as well **as understand the content of what they have read**.

They need to be able to confidently answer a range of questions such as: recalling the events of the story, predicting what might happen next and why, deducing the meaning of words from the context clues on the page, inferring why a character did or said something and we focus on other areas too.

This is how book bands progress from Reception to Year 1:

BOOK BANDS	Reception	Y1
PINK	EMERGING	
RED	DEVELOPING	
YELLOW	SECURE	
BLUE	MASTERED	EMERGING
GREEN		DEVELOPING
ORANGE		SECURE
TURQUOISE		SECURE+
PURPLE		MASTERED

The children's books will be changed on Tuesday and Friday.

PE



We will be doing PE every Wednesday and Friday. The children will need to make sure they come into school in their PE kits on these days. Please ensure children come in outdoor PE kits as we will try to be outside as much as possible.

Class Dojo

The school continues to use Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact me about any query you may have. Your child will receive positive points on this site for displaying the key skills within **STRIVE**.



We are all really looking forward to the rest of this year and I hope your children enjoy all the exciting things we have in store. If you have any queries at all, please feel free to speak to me after school, or drop me a message on Class Dojo.

Kind Regards,

Miss Rollason