KS2 SPELLING MENU

1. ABC Order Write all of your spelling words in alphabetical (ABC) order.	2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. jump ing cat er pill ar	3. Other Handed Write each word 3 times, switching the hand you write it with each time. Say the word as you spell it.	 4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u) 			
5. Pyramid Words s sp spe spel spell spelli spellin spelling	6. "Ransom" Words "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.	7. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour.	8. Scrambled Words Write your words. Then write them again backwards e.g. watch – chtaw BACKWARDS			
 9. Silly Sentences Write 3 or more sentences that use all your spelling words. Underline each spelling word. e. g. My dog <u>wears</u> a blue and <u>purple</u> dress when he takes a <u>bath.</u> 	 10. Words without Vowels Write all of your words replacing vowels with a line. e.g. qstn = question 	11. Train Words Write the entire list end-to- end as one long word. Write each new word in a different colour. e.g. trainbackstop	12. Bubble Letters Write your spelling words out in bubble writing.			
13. Writing Race Set a timer for 2 minutes. See how many times you can write each word perfectly during that time.	14. Word Classes Sort your spelling words into word classes - nouns, verbs, adjectives etc	15. Scrabble In a game of Scrabble, each letter is worth a certain number of points. Write your words and then add the total of the letters. Which of your spelling words has the highest total value? $A_1 B_3 C_3 D_2 E_1 F_4 G_2$				
16. Fancy letters Write each of your spelling words using fancy letters. Your letters can have curly- q's or dots, for example. Have fun!	17. Across and down Write each of your spelling words across and then down (starting with the first letter). e. g wh e n h e n		$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			
18. Word Search Create your own word search with your spellings. Show the answers to your puzzle in a different colour.	19. Write a Story, Poem or Song with Words Write a story using all your spelling words. Underline the words you used.	20. Words Within Words Write each spelling word and then write at least 2 words made from that word. e.g. catch - cat, hat	21. Rhyming Words Write your spelling words out with a rhyming word next to them. Remember that words do not need to have the same spelling pattern to rhyme. e.g. men and again			
22. Synonyms Find a synonym for each of your spelling words.	23. Antonyms Find an antonym (opposite) for each of your spelling words.	24. Joker Write jokes containing each of your spelling words.	25. Add it up Each letter has a value. Consonants are worth 10. Vowels are worth 5. Write your spelling words. Then add up the value of each spelling word. Example- said- 10 + 5 + 5 + 10 = 30			

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26. Acrost Write an acros	tic poem for	27. Third time's a charm Write each spelling word
your spelling w you can stick when w	to a theme	three times. First, write each word in pencil.
e.g. sun S un shines brig U p in the sky N ice and warm		Second, write each word in crayon. Third, write each word in pen.

These activities are not written in your book. If you complete one, please get a parent/carer to sign your book to say you have completed it!

A. Air Write	B. Type it up	C. Testing, testing!	E. Back Writing
Write your spelling words in	Type your spelling words on	Take a practice test. Have	Use your finger to spell out
the air using your finger.	the computer. Make each	your Mum or Dad ask you to	each of your spelling words,
Have a partner read your	word have a different font.	spell your spelling words.	one letter at a time, on your
words as you write them.		Write them on a list. Check	mum or dad's back.
	If you have a printer, print	your practice test and	
	off your work and stick it in	correct any missed words.	Then it's YOUR turn to try to
	your book!		FEEL and spell!
F. Spell – it – out!			
Pretend you are a			
cheerleader and call out the			
letters of your words!			
Cheer up high for letters that			
touch the top handwriting			
line (ex. t and I), hands on			
hips for middle letters (ex. A			
and e), and cheer down low			
for low letters (Ex. y and j).			