## KS2 SPELLING MENU

| 1．ABC Order <br> Write all of your spelling words in alphabetical（ABC） order． | 2．Word Parts <br> Write your words．Then use a coloured pencil to divide the words into syllables． e．g．jump ing cat er pill ar | 3．Other Handed <br> Write each word 3 times， switching the hand you write it with each time．Say the word as you spell it． | 4．Vowel Spotlight <br> Write your words using one colour for the vowels and another colour for the consonants． （vowels：a，e，i，o，u） |
| :---: | :---: | :---: | :---: |
| 5．Pyramid Words sp sp spe spel spell spelli spellin spelling | 6．＂Ransom＂Words <br> ＂Write＂your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words． <br> KNOWLEDGE | 7．Rainbow Words <br> Write your spelling words with coloured pencils．Make each letter a different colour． | 8．Scrambled Words Write your words．Then write them again backwards e．g．watch－chtaw <br> 2๔ЯAWXDA甘 |
| 9．Silly Sentences <br> Write 3 or more sentences that use all your spelling words．Underline each spelling word． <br> e．g．My dog wears a blue and purple dress when he takes a bath． | 10．Words without Vowels <br> Write all of your words replacing vowels with a line． <br> e．g．q－－st－－n＝question | 11．Train Words <br> Write the entire list end－to－ end as one long word．Write each new word in a different colour． <br> e．g．trainbackstop | 12．Bubble Letters Write your spelling words out in bubble writing． <br> ABBOBP －9ต0コఔ以๗（P） B8『MO 0Щフ |
| 13．Writing Race <br> Set a timer for 2 minutes． See how many times you can write each word perfectly during that time． | 14．Word Classes <br> Sort your spelling words into word classes－nouns， verbs，adjectives etc | 15．Scrabble <br> In a game of Scrabble，each letter is worth a certain number of points．Write your words and then add the total of the letters．Which of your spelling words has the highest total value？ |  |
| 16．Fancy letters <br> Write each of your spelling words using fancy letters． <br> Your letters can have curly－ q＇s or dots，for example． Have fun！ | 17．Across and down <br> Write each of your spelling words across and then down （starting with the first letter）． <br> e．g．－when h e n | $\left.H_{4}\right\|_{1} J_{8}$ <br> $\mathrm{O}, \mathrm{P}_{3} \mathrm{Q}_{0}$ <br> V W X | $\begin{aligned} & \mathrm{L}, \mathrm{M}, \mathrm{~N}_{1} \\ & \mathrm{~S}, \mathrm{~T}, \mathrm{U}_{n} \\ & \mathrm{Z}_{\mathrm{w}} \end{aligned}$ |
| 18．Word Search <br> Create your own word search with your spellings． Show the answers to your puzzle in a different colour． WORD | 19．Write a Story，Poem or Song with Words Write a story using all your spelling words．Underline the words you used． | 20．Words Within Words Write each spelling word and then write at least 2 words made from that word． e．g．catch－cat，hat | 21．Rhyming Words Write your spelling words out with a rhyming word next to them．Remember that words do not need to have the same spelling pattern to rhyme． <br> e．g．men and again |
| 22．Synonyms <br> Find a synonym for each of your spelling words． | 23．Antonyms <br> Find an antonym（opposite） for each of your spelling words． | 24．Joker <br> Write jokes containing each of your spelling words． | 25．Add it up <br> Each letter has a value． Consonants are worth 10. Vowels are worth 5. Write your spelling words． Then add up the value of each spelling word． <br> Example－ <br> said－ $10+5+5+10=30$ |

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## 26. Acrostic Poem

Write an acrostic poem for your spelling words. See if you can stick to a theme when writing.
e.g. sun
$S$ un shines brightly
U p in the sky
N ice and warm on my face
27. Third time's a charm

Write each spelling word three times.
First, write each word in pencil.
Second, write each word in crayon.
Third, write each word in pen.

These activities are not written in your book.
If you complete one, please get a parent/carer to sign your book to say you have completed it!
$\left.\begin{array}{|c|c|c|c|}\hline \begin{array}{c}\text { A. Air Write } \\ \text { Write your spelling words in } \\ \text { the air using your finger. } \\ \text { Have a partner read your } \\ \text { words as you write them. }\end{array} & \begin{array}{c}\text { B. Type it up } \\ \text { Type your spelling words on } \\ \text { the computer. Make each } \\ \text { word have a different font. } \\ \text { If you have a printer, print } \\ \text { off your work and stick it in } \\ \text { your book! }\end{array} & \begin{array}{c}\text { C. Testing, testing! } \\ \text { Take a practice test. Have } \\ \text { your Mum or Dad ask you to } \\ \text { spell your spelling words. } \\ \text { Write them on a list. Check } \\ \text { your practice test and } \\ \text { correct any missed words. }\end{array} & \begin{array}{c}\text { E. Back Writing } \\ \text { Use your finger to spell out } \\ \text { each of your spelling words, } \\ \text { one letter at a time, on your } \\ \text { mum or dad's back. }\end{array} \\ \text { Then it's YOUR turn to try to } \\ \text { FEEL and spell! }\end{array}\right]$

