

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> * Every child in the school has the allocated 2 hours and 30 minutes of physical education time in school every week (at least). This is comprised of: * A 45 minute indoor P.E. lesson. * A 45 minute outdoor P.E. lesson. * Play leaders engaging children at lunchtimes * Wake up shake up at before and after school clubs (10 minutes daily). * Introduction of external links to help engage children with a wider range of sports. This has been links with Davenport Tennis Club, Norbury Lacrosse Club and an Advanced AAT PGA Golf Professional. * Promoting the use of active learning across the curriculum including Drama in Literacy and movement in Music. <p>Each class bubble was given their own sports equipment to use at playtimes.</p> <p>*The School has begun planning a new play area for the children which will include a trim trail.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <ul style="list-style-type: none"> - We need to target the children most at risk of not meeting their 2hour and 30minutes provision of physical activity outside school by discussing which activities they enjoy most and encouraging them to take part within school time. - Children need to be asked which sports are the most engaging so they can be built into the curriculum.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

*Subject team member RR – Attended SHAPES conferences virtually.

*A coach from Norbury Lacrosse club came to deliver lacrosse session to children in UKS2.

*Ben Bush, Davenport Tennis Club's Tennis professional, delivered sessions to KS1.

*David Myers (Advanced AAT PGA Golf Professional) delivered Tri-Golf sessions to LKS2.

* The new PE Map, progression of skills document and assessment document to help deliver engaging and effective PE sessions that show clear progression across the school have been used to plan, prepare and assess for the first time.

*Sports display is being planned to meet expectations from information on PE deep dives.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

*Being part of the school Partnership (and being entered into inter school competitions)

* Having RR attend the SHAPES meetings virtually and then feedback crucial information to staff during staff meeting.

* Staff have used the 'key steps' scheme and felt confident to deliver session of a high quality. This was outlined by the success of our gymnastics teams (KS1, lower KS2 and upper KS2) at both level 2 competitions.

*Pop-ins completed and feedback given to develop the teaching and learning of PE further.

*Invested in a different buy-in package with SHAPES to enable access to high quality CPD opportunities.

* Invested in training for both the River Bear Yoga Scheme and Dance 2 School schemes recently purchased.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

- More competitive sports across both key stages to raise the profile of P.E. in school.
- Check that less active pupils are engaging in the 'Play Leaders' sessions that are being offered throughout the week next year as they were unable to deliver sessions due to COVID-19.
- Work with the Play Leaders to develop a set plan of sessions each half term discussing how to make the sessions more effective.
- Ensure Sports display is updated with all current sports, vocabulary and skills to be worked on.
- To continue to work with local sports professionals to upskill staff and provide children with an understanding of where curriculum sport can lead.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- Staff voice / questionnaire to ascertain which aspects of P.E. all teachers feel confident in delivering. This will then allow us to find necessary CPD sessions / team –teach opportunities to support those less confident members of staff.
- To ensure staff are booked onto the CPD sessions provided by SHAPES and Mr Busby. All notes from the CPD to be disseminated across the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

* Invested in training for both the River Bear Yoga Scheme and Dance 2 School schemes recently purchased. These schemes have then been delivered throughout the year.

* Children have given their opinions on what extra-curricular sport they would like to access next year. This has been used to begin dialogue with local coaches on delivering these sports to the children. These include Dodgeball, Martial Arts and Football.

*Due to Covid-19 restrictions the school has not been able to take part in sports competitions in 2020-21. This should hopefully resume in 2021-22.

Key indicator 5: Increased participation in competitive sport.

*Children's PE sessions this year have led to class competitions in their houses along with personal competitions to help develop a competitiveness where appropriate.

*A wider variety of sports were offered e.g. boccia, netball, dodgeball...

2019 – 20 competitions entered:

KS 1

- Key steps gymnastics (Level 2)

KS 2

- Swimming Gala
- Key steps gymnastics (Level 2)
- Boys football – Stockport Small schools league + additional fixtures
- Girls football – Friendly matches with local schools
- Boys and Girls netball – Stockport Small schools league + additional fixtures
- Hockey
- Tri-golf

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

- To continue to offer extra-curricular sport with an increasing diversity.
- Develop the Girl's football league further to include more schools.
- To re-enter extra-curricular sport when we are able to do so.
- To continue to monitor and reassess the introduction of the new sports schemes.

Key indicator 5: Increased participation in competitive sport.

- Sport 4 All Competitions to engage with pupils who wouldn't have the confidence to usually partake. If the success of this is felt around school then we will continue this.
- Enter the SHAPES competitions aimed at Inclusion (using the inclusion timetable from Jude Riddings)
- To continue to ensure that PE sessions lead to an intra-school competition in all Year groups at the end of a block.

*Due to Covid-19 restrictions the school has not been able to take part in sports competitions in 2020-21. This should hopefully resume in 2021-22.

- *Some 2020-2021 targets and next steps will remain the same for 2021-2022 as they could not be fully implemented due to the effects of COVID-19 on education. .*

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	64% 16/25 children achieved NC1 or NC2
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	64% 16/25 children achieved NC1 or NC2
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	64% 16/25 children achieved NC1 or NC2
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,472 + £8759 Carry over between 2017-2020 = £26,251		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Swimming	They will be transported to the swimming baths via a bus.	£2386 total Travel cost	All children have been able to access sporting provision such as swimming and outdoor and adventurous activities.	9.1	
External coaches to deliver sessions for children.	Children are to be exposed to a wider range of sports and exercise. These will be tennis, Lacrosse and Tri-Golf.	£495	Children have enjoyed a wider range of sport and therefore were more engaged in PE as result.	1.9	
Y6 Residential Trip	All Y6 children are to experience a range of outdoor and adventurous activities.	£861	All Children experienced a wide range of activities and thoroughly enjoyed themselves over three days.	3.3	
Tyre activity Area.	To provide the children with more opportunities for active play.	£650	Children have another area to explore and take part in active play providing themselves with more opportunities to exercise.	2.5	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSSP Membership	Staff CPD Access to competitions	SHAPES Cost - £2300	Raised attainment for children and confidence of all staff to deliver an engaging P.E. curriculum	8.8
Sports' Day	Awards to be provided to children.	£29	Children understood the importance of the Sports Day and had something to work towards.	0.1
The introduction of River Bear Yoga.	To use exercise as a way to help Mental health and well-being of the students.	£722	Staff had training in how to use the scheme and the children responded very well to this form of exercise. Many asked when they could do it again.	2.8
To provide new equipment and repair existing equipment	To provide children with equipment of an appropriate quality to perform tasks.	£2175	Children have had new equipment for gymnastics, EYFS Physical Development and other forms of exercise so they can feel safe and confident when exercising.	8.3
Historical Ground Maintenance from 2017-2020.	To ensure the grounds where the children exercise are safe. To ensure that required markings for sports are visible.	£7000	Children feel safe and confident when exercising. They have been able to compete in competitive sport due to the pitch markings. They have been able to play safely.	26.7

Ground Maintenance from 2020-2021.	To ensure the grounds where the children exercise are safe.	£2600	Children feel safe and confident when exercising.	9.9
	To ensure that required markings for sports are visible.		They have been able to compete in competitive sport due to the pitch markings.	
	To ensure that play areas are safe and allow the children to play safely.	£1672	They have been able to play safely.	6.4
Tyre activity Area.	To provide the children with more opportunities for active play.	£650	Children have another area to explore and take part in active play providing themselves with more opportunities to exercise.	0 (See Key indicator 1)
Forest Schools.	To ensure these sessions have the correct equipment required.	£395	Children can take part in these session under a new canopy area to shield them from bad weather.	0.7

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to be supported in providing a broad and balanced PE Curriculum	Staff are to be given opportunities for relevant CPD (see staff room wall)	SHAPES Cost - £2300	Raised attainment for children and confidence of all staff to deliver an engaging P.E. curriculum	0 (recorded in Key Indicator 2)
	Training in the River Bear Yoga Scheme.	£495		0 (See Key indicator 1)
To update the P.E. Map and progress of study	Training was provided along with a new Dance scheme called Dance to School.	£395	Raised attainment for children and confidence of all staff to deliver an engaging P.E. curriculum. Children more engaged with curriculum provision	1.5
	Incorporate a wider range of sporting activities that enable children with all interests and ability ranges to succeed and allow staff to feel confident in assessing a skill based curriculum.	£0		0%
To see how confident teaching staff are with delivering P.E. sessions	Stockport Co-ordinator training (PLT Meeting). Staff's Medium-term plans to be checked that they cover all areas of the key stage's objectives and coverage pupil voice interviews	SHAPES Cost - £2300	Staff utilize CPD opportunities where necessary and feel confident to deliver well-planned P.E. session (observe pop-in observations and teacher voice)	0 (recorded in Key Indicator 2)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

				%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To maximise the opportunity for a wider exposure to sport.	Training was provided to staff in the River Bear Yoga Scheme.	£495	Raised attainment for children and confidence of all staff to deliver an engaging P.E. curriculum.	0 (recorded in Key Indicator 2)	
	Training was provided, along with a new Dance scheme called Dance to School.	£395	Children responded very well to this form of exercise. Many asked when they could do it again.	0 (recorded in Key Indicator 3)	
	External coaches to deliver sessions for children.	£495.	Children have enjoyed a wider range of sport and therefore were more engaged in PE as result.	0 (recorded in Key Indicator 1)	
	Forest Schools	A member of staff accessed Forest School Leader training.	£220	The targeted class develop key skills working as a team whilst being active in an outdoor environment.	0 (recorded in Key Indicator 3)
	Y6 Residential Trip	All Y6 children experienced a range of outdoor and adventurous activities.	£861	All Children experienced a wide range of activities and thoroughly enjoyed themselves over three days.	0 (recorded in Key Indicator 1)
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter the SHAPES competitions	Children took part in a virtual competition with the SHAPES alliance.	£2300	The children performed well in this competition with many enjoying the experience as it was held during PE lessons.	0 (recorded in Key Indicator 1)
To provide new equipment and repair existing equipment	Audit of current equipment and new equipment purchased (having checked planning)	£2175	So all children can perform to their maximum	0 (recorded in Key Indicator 2)
Funding spent = £21,680		Funding remaining = £4571		

All remaining money is to be carried over into the 2021/2022 Academic year as directed by the Government and DfE guidelines.

Competition	Number of boys entered	Number of girls entered	Number of SEN	Number of Pupil Premium
<p>Due to COVID-19 no external Sports competitions were held as this was not able to happen. This was due to government guidelines.</p> <p>The School will continue to take part in external competitions in the 2021/2022 academic year.</p>				