

# Before I Read



I can understand what I've read and talk about it confidently

I can say the letters to read simple words and recognise some tricky words



I can link sounds to letters naming and sounding the letters of the alphabet

I can tell you lots of words that rhyme with a word like 'hat'

Have ideas and check how well activities are going

I like to share different books like comics, stories, rhymes, poems, fact books and magazines

I can follow a story without pictures or props



I can say which words have the same beginning or end sounds

I can recognise my own name and words that are important to me

Keep on trying when challenges occur

I know that stories have beginnings and endings and I guess how a story will end

I can understand how and why questions



I can listen and identify different sounds and noises in my environment

I can say which words have the same beginning or end sounds

I join in with key events and phrases in rhymes and stories

Get involved, concentrate and pay attention to details

I can see words and labels in my environment and talk about them

I can listen to longer stories and talk about them

I have favourite rhymes and songs and join in with actions and singing

I listen to songs and rhymes and enjoy the different sounds adults make.

I can make different sounds with my mouth

I look intently at when people talk to me

Be willing to have a go, take risks and try new experiences.

I can point or find something when I'm asked. "where's mummy" "where's your cup?"

I like to hold books and look at the pictures in them

I like you to sing songs and rhymes and read stories to me

I need to be motivated to learn and have effective learning behaviours

I need to have the listening and attention skills to be able to hear different sounds.

I need to enjoy sharing stories and rhymes. I need to understand what words mean.

# Development from Birth