



St Simon's Catholic Primary School

'Whatever we do, we do it for the glory of God.'

Catch-up premium plan

Summary information	on				
School	St Simon's Catholic	: Primary			
Academic Year	2020 -21	Total Catch-up Premium	£8,310	Number of pupils	212
Guidance					
coronavirus (COVIE aggregate impact challenge. Schools' allocations (Reception - Y6 in c As the catch-up pre	o – 19). Those from the of lost time in educati s will be calculated or our school), one this fir emium has been desig	e most vulnerable and ion will be substantial n a per pupil basis, pro nancial year and a se	I disadvantaged and the scale of oviding each ma cond in the next effects of the univ	que disruption caused by c	g those hardest hit. The he scale of the Il of £80 for each pupil
Use of funds			Education En	dowment Fund Recommen	dations
Schools have the fle	exibility to spend their and circumstances.	funding in the best		es the following:	
-			Teaching and	d whole school strategies	
	Primary School will use				
-		our pupils to catch up		orting great teaching	
for lost teaching ov	or the providus month	nc .			
0		13.		assessment and feedback	
0		15.		ion support	

To support schools to make the best use of this funding, the Education Endowment Fund (EEF) has published a coronavirus (COVID – 19) support guide for schools, with evidence-based approaches to catch up for all pupils.	 One to one and small group tuition Intervention programmes
This document has been used to support and guide St Simon's in utilising the additional funding in the most effective way.	 Wider strategies Supporting parents and carers Access to technology

Identified impo	ict of lockdown
Reading	Although a high proportion of our children participated in reading during lockdown, their skills in comprehension, inference and deduction have been significantly affected. The gap between those children who read for pleasure and those whose reading experiences are limited has widened.
Writing	The structure and fluency of writing has been affected by lockdown. Grammar and punctuation practice and the application of specific skills has been inconsistent. Sentence structure is not as secure and robust as it would have been had all pupils been attending school. The stamina to complete extended pieces of writing is lacking in many.
Maths	Gaps have widened in recall of arithmetic knowledge and application of mathematical skills and children's general fluency and confidence in maths has diminished.
Foundation Subjects	Children have missed out on impact activities both within and outside of school which, in turn, has hindered their wider development of life skills. They are less likely to make connections between curriculum themes and concepts.

Teaching and whole scho	ool strategies			
Desired outcome	Chosen approach and anticipated cost	Impact (ONCE REVIEWED)	Staff lead	Review date
Supporting great teaching:			JC	
	Subscription to Deciding			July 21
Subject leaders are aware of the missed	Subscription to Reading Eggs/Eggspress			
learning opportunities in their subject throughout	(cost £923)			
the whole school.	Subscription to TT Rockstars			
Staff can access qualitative teaching aids , to help to reduce workload	(cost £200)			
	Discover coding – online learning. (cost £410)			
	Espresso subscription to enhance teaching. (cost £1,566)			
	Education City – Maths and English online learning. (cost £466.67)			

Pupil assessment and feedback: Accurate assessments gathered of where all children are, academically and emotionally and what their next stages of learning are.	PIRA & PUMA assessments for Y1 – Y6 (cost £1,432.08)	RC	Termly from March - December 2021
<u>Transition support:</u> Children who are joining St Simon's to have the opportunity to familiarise themselves with our school setting.	A virtual tour of St Simon's created and shared via school website. (cost £495) Purchase of Transition tool box for Y6, moving to Y7 (cost £50)	RC	September 2021
One to one & small group tuition: Children who have been identified as having significant gaps in number and / or basic sentence construction to make accelerated progress in narrowing their attainment gaps.	Additional TA for extra support (cost £3616.67)		July 2021
Intervention programmes:	Forest school – staff member trained and	JC, SM	July 2021

For children who are struggling with low self- esteem, to grow in confidence and find a love in learning.	resources to start programme off. (cost £1,034)			
Supporting parents & carers For children to have opportunities to work independently at home, allowing parents to find home learning more sustainable.	Home learning packs (cost approx. £150) E safe on new devices Updating of netbooks Wellbeing for children app (cost £50)	There were no complaints from parents at all during the course of the lockdown from January – March 2021. Communication between home and school was effective in ensuring that all children were able to access learning remotely. School was able to support all parents and respond appropriately to their needs.	RC	March 2021
Access to technology: Teachers and pupils to have reliable devices that will increase the effectiveness of teaching and learning; school to school and home to school.	Upgrading of teacher and pupil ipads. (cost £212.12) Upgrade of tilt table in EYFS (cost £368)		JT	July 2021
			Total Cost paid through Covid Catch-Up	£8,310

Cost paid through	£2663.54	
school budget		
Total spend on Catch –	£10,973.54	
Up as of March 2021		