

'Whatever you do, do it for the glory of God.'

Year 2 Yearly Curriculum Overview 2024 - 2025

Maria Montessori Class

S	T	R	1	V	E	
Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional	
*Show respect	*Be relied upon	*Have a go	*Ask questions	*Listen to each other	*Be outstanding	
*Have beliefs	*Show responsibility	*Keep on trying	*Be eager to learn	*Work as a team	*Show your strengths	
*Be reflective	*Take care of people and property	*Show independence	*Discover new things	*Share opinions	*Take on challenge	

	Block 1 What Do I Know About Plan	et Earth?	Who Ruled	Block 2 d Then, Who Rules Now?	Block 3 How Is the UK Different? How Is It the Same?		Block 4 Who Has the Power to Change the World?		
Concepts	Belonging and diversity		Change and tradition		Responsibility and trust		Creativity and care		
Inquisitive	Be eager to learn		Ask questions		Discover new things		Searching for awe and wonder		
RE	Creation and Covenant	Prophecy (and Promise	Galilee to Jerusalem	Desert to Garden	Ends of	the Earth	Dialogue and Encounter	
Writing	Class Readers The Twits Roald Dahl The Day the Crayons Quit Persuasive letter Postcard Under The Great Plum Tree Sufiya Ahmed Instructions Character Description Poetry Joseph Coehlo - A Little Bit Of Food		The Cat ar	Class Readers and The King Nick Sharrett Stanley Jeff Brown	Class Reader Pugs of The Frozen North Phillip Reeves & Sarah McIntyre		Class Reader My Dad's Pet Alligator Jeremy Strong		
			George and the Dragon Christopher Wormell Narrative Advertisment If I Were In Charge Poetry Recipe Poetry Paul Cookson - At The Zoo		A Crow's Tale Naomi Howarth Narrative Diary Big Cats Non Chronological Report Recount How To Make A Bird Feeder Instruction writing Poetry		Somebody Swallowed Stanley Sarah Roberts Narrative Persuasive Letter Malala's Magic Pencil Biography Greta and The Giants Zoe Tucker Newspaper reports		
Maths	Place Value; Addition and Subtraction; Shape		Money; Multiplication and Division		Valerie Bloom – Kisko Pop Length and Height Mass, Capacity & Temperature; Fractions; Time		Statistics; Position and Direction		
Science	Uses of Materials	Uses of Materials		mals and survival	Habitats		Protecting the Environment		
Computing Purple Mash	Unit 2.1 Coding			Init 2.2 E Safety 5 Effective Searching	Unit 2.3 Spreadsheets		Unit 2.6 Creating Pictures Unit 2.8 Presenting Ideas		

History	<u>Black History Month</u> Rosa Parks		Kings and Queens					They Made	a Difference
Geography	Planet Ear Developing knowledge of and 5 oceans; world may globes; the location of he of the world in relation to and the North/ South Polexploration of different c	of 7 continents os, atlases and ot & cold areas the Equator es – explicit			How is living in Kenya similar and different to living in the UK? Exploration of similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.				
Art & Design	Printing		Drawing and sculpture		Drawing and collage		Drawing and sculpture		
Design Technology	Textiles		Food and Nutrition		Mechanisms, Wheels and Axels				
PE	Fundamentals & Ball Skills	Yoga & Target Games		Gymnastics & Invasion Games	Dance & Net and Wall	Team Building & Striking and Fielding Games		Fitness & Athletics	
Music	Hands, Feet and Heart	Ho,Ho,Ho Nativity Songs		- · -	I Wanna Play In A Ban	d Friendsh		p	
PSHE RSE		d to Love Others ous Understanding		reated to Love Others Personal Relationships	Created to Love Others U3 Life Online U4 Keeping Safe		Created to Live in Community U2 Living in the Wider World		•