



*'Whatever you do, do it for the glory of God.'*

**Year 1 Frida Kahlo**

**Curriculum Overview 2024-5**

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none"> <li>* Have good manners and be courteous</li> <li>* Be considerate of others</li> <li>* Show God's love in our actions</li> </ul>	<ul style="list-style-type: none"> <li>* Use and look after equipment responsibly</li> <li>* Begin to work independently</li> <li>* Make my own decisions to help me learn (without relying on the teacher)</li> </ul>	<ul style="list-style-type: none"> <li>* Keep trying when things are hard</li> <li>* Have pride in my work, making it the best it can be</li> <li>* Share my ideas confidently</li> </ul>	<ul style="list-style-type: none"> <li>* Ask questions about my learning</li> <li>* Think about what I've learnt before and how this can help</li> <li>* Understand that to try new things is to take a risk</li> </ul>	<ul style="list-style-type: none"> <li>* Listen to what others have to say</li> <li>* Respect what adults ask me to do</li> <li>* Appreciate that everybody has strengths in different areas</li> </ul>	<ul style="list-style-type: none"> <li>* Make sure I am ready to learn</li> <li>* Apply my knowledge in all subject areas</li> <li>* Be a good role model around school at all times</li> </ul>

	Block 1 How far can we travel?	Block 2 – What makes Britain great?	Block 3 – What makes a superhero?	Block 4 – How do we grow?	
Concepts	Diversity Belonging	Change Tradition	Responsibility Trust	Creativity Care	
Inquisitive	<ul style="list-style-type: none"> <li>* Ask questions about my learning</li> <li>* Think about what I've learnt before and how this can help</li> <li>* Understand that to try new things is to take a risk</li> </ul>	<ul style="list-style-type: none"> <li>* Ask questions about my learning</li> <li>* Think about what I've learnt before and how this can help</li> <li>* Understand that to try new things is to take a risk</li> </ul>	<ul style="list-style-type: none"> <li>* Ask questions about my learning</li> <li>* Think about what I've learnt before and how this can help</li> <li>* Understand that to try new things is to take a risk</li> </ul>	<ul style="list-style-type: none"> <li>* Ask questions about my learning</li> <li>* Think about what I've learnt before and how this can help</li> <li>* Understand that to try new things is to take a risk</li> </ul>	
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden Resurrection Miracles	
English	<p><b>Main Texts:</b> The Train Ride Flotsam</p> <p><b>Narrative:</b> Tales Toolkit; innovating a story. <b>Instructions:</b> Following Instructions and writing labels in the learning area. <b>Poetry</b> –Join in with rhymes <b>Recount:</b> Organise pictures/photos and sentences of a personal experience. <b>Phonics</b> <b>Reading &amp; Spellings</b></p>	<p><b>Main Texts</b> Hansel and Gretel The Queens Hat</p> <p><b>Narrative:</b> Tales Toolkit- Innovating a story <b>Poetry:</b> Kenning Poems about animals <b>Recount:</b> Great Fire of London Diary Entry <b>Reading &amp; Spellings</b></p>	<p><b>Main Texts</b> Traction Man is Here Little People Big Dreams link Florence Nightingale</p> <p><b>Narrative:</b> Character Description <b>Non-Chronological Report:</b> Florence Nightingale <b>Instructions:</b> How to make a sandwich <b>Phonics</b> <b>Reading &amp; Spellings</b></p>	<p><b>Main Texts:</b> What the Ladybird Heard Into the Forest</p> <p><b>Narrative:</b> Innovating a story <b>Poetry:</b> Performance poetry; Innovate a well-known rhyme <b>Recount:</b> Trip Recount <b>Phonics</b> <b>Reading &amp; Spellings</b></p>	
Maths	Number: Place Value (within 10); Addition and subtraction (within 10); Geometry: Shape	Number: Place Value (within 20); Addition and subtraction (within 20)Place Value (within 50); Measure: Length and height	Measure: Length and height; Weight and Volume; Number: Multiplication and Division; Multiples of 2, 5 and 10 Number: Fractions	Geometry: Position and Direction Number: Place Value (within 100); Measure: Money; Time	
Science	<b>Biology:</b> Animals (adaptations & classification)	Chemistry (Everyday materials)	<b>Biology:</b> Humans	<b>Biology:</b> Plants	
<b>Seasonal change (linked to Geography)</b>					
History	Changes within living memory, used to reveal aspects of change <b>Transport</b>	Events <b>beyond living memory</b> that are significant nationally <b>The Great Fire of London</b>	Significant individuals in the past who have contributed to <b>national</b> achievements; significant historical events, people and places in their own locality <b>Florence Nightingale and Stepping Hill.</b>		
Geography	<b>Human and Physical</b> Use basic geographical vocabulary to refer to describe humans and physical features.	<b>Place knowledge</b> Four countries and capital cities of the UK and its surrounding seas		<b>School area / Local environment</b> Use simple fieldwork and observational skills (key human and physical features)	
<b>Identify seasonal and daily weather patterns in the United Kingdom (linked to Science)</b>					
Art & Design	Sculpture Fabric Lenny	Eric Carle – Collage and printing	L.S Lowry – Drawing/Painting	Vincent Van Gogh Drawing/Painting	
DT	Make a sliding card	Designing and building Tudor houses	A Healthy Sandwich		
PE	<b>Indoor:</b> Fundamentals <b>Outdoor:</b> Ball Skills	<b>Indoor:</b> Yoga <b>Outdoor:</b> Target Games	<b>Indoor:</b> Gymnastics <b>Outdoor:</b> Sending and receiving	<b>Indoor:</b> Dance <b>Outdoor:</b> Net and wall Games	<b>Indoor:</b> Team Building <b>Outdoor:</b> Striking and Fielding
				<b>Indoor:</b> Fitness <b>Outdoor:</b> Athletics	

<b>Computing</b>	Purple Mash Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.2 Grouping & Sorting	Purple Mash Unit 1.3 Pictograms Unit 1.4 Lego Builders Unit 1.5 Maze Explorers	Purple Mash Unit 1.6 Animated Story Books Unit 1.7 Coding	Purple Mash Unit 1.8 Spreadsheets Unit 1.9 Technology outside school		
<b>E-Safety</b>	Think U Know – Jessie and friends	Going Places Safely	ABC Searching	Keep It Private	My Creative Work	Sending Email
<b>Music</b>	<i>Charanga Unit : Hey You</i>	<i>Charanga Unit : Rhythm in the way we walk</i>	<i>Charanga Unit : In the groove</i>	<i>Charanga Unit : Round and round</i>	<i>Charanga Unit : Your imagination</i>	<i>Charanga Unit : Reflect, rewind &amp; replay</i>
<b>PSHE</b>	Religious Understanding	Me, My Body, My Health	Emotional Well-Being	Life Cycles	Religious Understanding	
<b>RSE</b>						