



# AMELIA EARHART CLASS

Year 5 with Miss Cliffe and Mrs Cotter

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none"> <li>* Lead class prayers and worship</li> <li>* Lead whole school mass and liturgies</li> <li>* Seek time for personal reflection</li> <li>* Strengthen your own beliefs and values; respecting those of others.</li> </ul>	<ul style="list-style-type: none"> <li>* Pose ideas and listen to feedback</li> <li>* Restore and Repair relationships with others</li> <li>* Take responsibility for own learning- in school and outside of school</li> <li>* Be a positive ambassador for St. Simon's</li> </ul>	<ul style="list-style-type: none"> <li>* Embrace and initiate challenges</li> <li>* Welcome critique and act upon it</li> <li>* Learn and build on prior experiences</li> <li>* Persevere with difficult tasks</li> </ul>	<ul style="list-style-type: none"> <li>* Evaluate effectiveness of resources/research</li> <li>* Develop your sense of wonder</li> <li>* Seek and act upon advice/expertise</li> <li>* Try something new</li> </ul>	<ul style="list-style-type: none"> <li>* Participate in group and pair work – evaluate the effectiveness of roles/contributions</li> <li>* Celebrate success (own and others)</li> <li>* Contribute to the school community</li> <li>* Commit to ideas that aren't my own</li> </ul>	<ul style="list-style-type: none"> <li>* Develop and consolidate strengths</li> <li>* Seek out challenge</li> <li>* Reflect upon growth and development</li> <li>* Be the best that you can be</li> </ul>

Dear Parents and Guardians,

Our class is named after Amelia Earhart because she embodies the spirit of curiosity and determination that we strive to embrace every day. As the first woman to fly solo across the Atlantic Ocean, she showed incredible courage, resilience, and a relentless desire to explore the unknown.

Amelia's inquisitive nature pushed her to challenge expectations and dream big, inspiring generations to pursue their passions and break boundaries. By naming our class after her, we celebrate the importance of asking questions, seeking new challenges, and approaching the world with curiosity and a belief in limitless possibilities.

## Class Dojo

The school uses Class Dojo as a way to promote STRIVE as well as being an opportunity for you to contact Miss Cliffe about any query you may have. Please make sure you have signed up so that we can share all our learning with you.

## PE

PE takes place every Tuesday (indoor) and Thursday (outdoor). On these days, children will be expected to attend school in their PE kit, which consists of navy blue shorts, a pale blue polo shirt and their normal school jumper/cardigan.





## Block 2

This term, we explored the big question, "How do our actions shape the world?" by learning about South America and its incredible diversity. Together, we investigated the impact of deforestation in the Amazon rainforest, thinking about how it affects biodiversity, climate, and the lives of local communities.

We used what we learned to create persuasive adverts, using facts and powerful language to raise awareness and inspire action for a more sustainable future.

Reading *The Explorer* by Katherine Rundell helped us dive into themes like belonging, survival, and the importance of working together for the common good. Throughout the unit, we reflected on how our choices, big or small, can make a difference and how we all have a role to play in shaping a better world.



## Block 3

In this upcoming unit, we will explore how imagination, innovation, and determination can drive us to create a fairer and more sustainable future.

As eco-warriors, we'll investigate the importance of conservation and the impact of global trade on people and the planet. We'll dive into the principles of fair trade, learning about the work of fair trade organizations and how they promote equality and justice in global markets.

Alongside this, we'll turn our gaze to the stars, studying the history of the space race and NASA's pioneering achievements, considering how the pursuit of dreams and creativity led to ground-breaking discoveries.

By connecting the challenges of Earth with the possibilities of space exploration, we'll reflect on how our actions, ideas, and ambitions can inspire positive change for both our planet and humanity as a whole.

## Reading

Reading is the key to academic success! As well as immersing children into different imaginative worlds, it enriches their vocabulary and comprehension skills! Reading every day will ensure your child makes progress. Please support the development of our amazing independent readers and ensure your child reads for around 20 minutes per evening, recording this in their reading record.

## THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words





## Homework



Please see below for the homework schedule. If your a child/children is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing).

All homework is to be completed for the following Thursday.

	Reading books	Homework set
<b>Monday</b>		Spellings (Set and then tested every Monday)
<b>Tuesday</b>	Check reading records	
<b>Wednesday</b>		
<b>Thursday</b>		<b>Maths homework due</b> <b>Reading Eggs due</b>
<b>Friday</b>	Check reading records	Maths homework set in White Rose Homework Book  Reading Eggs task

Thank you for your continued support to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential.

Mrs Cotter and I are looking forward to what next block ahead holds. If you have and questions or queries, please contact Miss Cliffe on Class Dojo.

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Our PTA have a Facebook Page:

<https://www.facebook.com/St-Simons-Catholic-Primary-School-PTA-649590165143369/>

