



'Whatever you do, do it for the glory of God.'

Year 6 Curriculum Overview 2024-2025
Sir David Attenborough class

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
*Lead class prayers and worship. *Lead whole school mass and liturgies. *Seek time for personal reflection. *Strengthen your own beliefs and values; respecting those of others.	*Pose ideas and listen to feedback. *Restore and repair relationships with others. *Take responsibility for own learning; in school and outside of school. *Be a positive ambassador for St Simon's.	*Embrace and initiate challenges. *Welcome critique and act upon it. *Learn and build upon prior experiences. *Persevere with difficult tasks.	*Evaluate effectiveness of resources & research. *Develop a sense of wonder. *Seek and act upon advice & expertise. *Try something new.	*Participate in group and pair work, evaluating the effectiveness of roles & contributions. *Celebrate success (your own and that of others). *Contribute to the school community. *Commit to ideas that aren't my own.	*Develop and consolidate strengths. *Seek out challenge. *Reflect upon growth and development. *Be the best that you can be.

	Block 1 Do all crimes deserve to be punished? <i>Consequences, Fairness, Power</i>	Block 2 What will tomorrow's world look like? <i>Injustice, Sustainability, Responsibility</i>	Block 3 Why is diversity important? <i>Change, Tradition, Belonging</i>	Block 4 Can we ever be masters of our universe? <i>Creativity, Influence, Duty</i>				
Inquisitive	Evaluate effectiveness of resources & research: Science: Creating and investigating electric circuits Develop a sense of wonder: Art: Exploring achievements and skills of artists Seek and act upon advice & expertise: History: Reflecting on right/ wrong Try something new: Maths & Literacy: Developing skills	Evaluate effectiveness of resources & research: Geography: Considering how to care for our planet Develop a sense of wonder: R.E: Exploring other faiths Seek and act upon advice & expertise: Maths: Reasoning and problem-solving activities Try something new: Computing: Blogging	Evaluate effectiveness of resources & research: Geography: Considering how to care for our planet Develop a sense of wonder: Music: Developing performances, compositions and improvisations Seek and act upon advice & expertise: Literacy: Editing skills in writing Try something new: P.E: Rising to the challenges and opportunities of Robinwood	Evaluate effectiveness of resources & research: PSHE: Preparing for change and transition Develop a sense of wonder: History: awe and wonder at Mayan achievements Seek and act upon advice & expertise: DT: Evaluating products and improving them after analyses Try something new: R.E: Considering the challenge of serving God through our lives				
RE	The Kingdom of God	Justice	Other Faiths Week: Judaism	Exploring the Mass	Jesus the Messiah	The Transforming Spirit	Called to Serve	Other Faiths Week: Islam
Literacy	Holes by Louis Sachar The Good Thieves by Katherine Rundell Postcards from Prison (JC) Instructions: How to dig the perfect hole Recount: Diary entry Narrative: Setting description Whole Class Reading – VIPERS including: F / NF / Poetry Spelling: ible/able, ough, fer, cious/tious, tial/cial, ough	Maria's Island by Victoria Hislop Two degrees by Alan Gratz Narrative: Letters, character description Poetry: Cinquain Balanced argument: Should lepers be allowed to leave Spinalonga? Whole Class Reading – VIPERS including: F / NF / Poetry Spelling: silent letters, ie/ei, homophones, tial/cial, ant, ent	The Arrival by Sean Tan Varmints by Helen Ward (JC) The Journey by Francesca Sanna (JC) Narrative: Writing scenes using dialogue, short story Poetry: Sonnets Letters: Formal letters of complaint, letters of persuasion Non-Chronological Report: Information text based on a mythical/fictional creature Whole Class Reading - VIPERS including: F / NF / Poetry (SATs Revision) Spelling: hyphenated words, statutory words, Y1-5 recap	The Wolves in the Walls by Neil Gaiman A Monster Calls by Patrick Ness (JC) 'If' by Rudyard Kipling (JC) Narrative: Extended short story using figurative language Recount: Biography, explanation Newspaper Articles: Passive voice Instructions: How to create a Mayan recipe Whole Class Reading - VIPERS including: F / NF / Poetry Spelling: Y1-5 recap, consolidation & preparation for KS3				
Maths	Number - Recap of key points from Year 5 Number - Place Value Number - Addition and Subtraction Number – Multiplication and Division	Number – Fractions, Decimals, Percentages Measurement – (weight, length, capacity) Measurement: Area, Perimeter & Volume	Geometry; Position and Movement Graphs and averages Ratio & Algebra SATs Revision	Consolidation Preparation for KS3				

	Big Maths – Weekly Arithmetic focus		Big Maths – Weekly Arithmetic focus		Big Maths – Weekly Arithmetic focus		Big Maths – Weekly Arithmetic focus	
Science	Physics: Electricity (Simple circuits and voltage)		Physics: Light (Traveling in straight lines/shadows)		Biology: Living things and their habitats (Classification) Evolution and inheritance		Biology: Animals, including humans (Circulatory system, diet, exercise, drugs)	
Computing E-Safety	Purple Mash Coding & Online Safety		Purple Mash Spreadsheets & Blogging		Purple Mash Adventures & Networks		Purple Mash Binary & Spreadsheets	
History	A theme beyond 1066: Changes in punishment over time						A Non-European society: Mayan civilization c. AD 900	
Geography			World Geography: Climate zones, biomes, vegetation belts; latitude & longitude; Arctic and Antarctica		North America: Countries and major cities; environmental regions; key physical & human characteristics; comparing England with Mexico			
Art & Design	Drawing and Sketching: Portraits Artist Study: Leonardo Da Vinci		Painting: Colour Mixing Artist Study: Amang Mardokhy				Sculpture: Masks Artist Study: Calixte Dakpogan	
Design Technology	Electrical Systems: Alarms				Cooking & Nutrition: Mexican Food		Textiles: Drawstring bag	
PE (Outdoor)	Hockey *Outdoor Learning*	Handball	Basketball	Tennis *Robinwood*	Cricket	Athletics		
PE (Indoor)	Dodgeball	Yoga	Gymnastics	Dance	OAA	Fitness		
Music	Charanga Happy	Charanga Classroom Jazz 2	Charanga A New Year Carol	Charanga You've Got a Friend	Charanga Music and Me	Charanga Reflect, rewind, replay		
Spanish	La Fonetica (Phonetics) Aprendo Espanol (I am learning Spanish)	Los animales (Animals) Los instrumentos (Instruments)	Se (I know how) La Fruta (Fruits)	Los helados (Ice-creams)				
PSHE/RSE Life to the Full Plus	Module 1: Created and loved by God Unit 4: Life Cycles			Module 2: Created to Love Others Unit 3: Life Online Unit 4: Keeping Safe		Module 3: Created to Live in Community Unit 2: Living in the Wider World		