



*'Whatever you do, do it for the glory of God.'*

**Year 5 Yearly Curriculum Overview  
2024-2025**

# Amelia Earhart Class

| Spiritual                                                                                                                                                                                                                                                     | Trusted                                                                                                                                                                                                                                                                           | Resilient                                                                                                                                                                                                                   | Inquisitive                                                                                                                                                                                                                  | Valued                                                                                                                                                                                                                                                                                                   | Exceptional                                                                                                                                                                                               |
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| <ul style="list-style-type: none"> <li>*Lead class prayers and worship.</li> <li>*Lead whole school mass and liturgies.</li> <li>*Seek time for personal reflection.</li> <li>*Strengthen your own beliefs and values; respecting those of others.</li> </ul> | <ul style="list-style-type: none"> <li>*Pose ideas and listen to feedback.</li> <li>*Restore and repair relationships with others.</li> <li>*Take responsibility for own learning; in school and outside of school.</li> <li>*Be a positive ambassador for St Simon's.</li> </ul> | <ul style="list-style-type: none"> <li>*Embrace and initiate challenges.</li> <li>*Welcome critique and act upon it.</li> <li>*Learn and build upon prior experiences.</li> <li>*Persevere with difficult tasks.</li> </ul> | <ul style="list-style-type: none"> <li>*Evaluate effectiveness of resources &amp; research.</li> <li>*Develop a sense of wonder.</li> <li>*Seek and act upon advice &amp; expertise.</li> <li>*Try something new.</li> </ul> | <ul style="list-style-type: none"> <li>*Participate in group and pair work, evaluating the effectiveness of roles &amp; contributions.</li> <li>*Celebrate success (your own and that of others).</li> <li>*Contribute to the school community.</li> <li>*Commit to ideas that aren't my own.</li> </ul> | <ul style="list-style-type: none"> <li>*Develop and consolidate strengths.</li> <li>*Seek out challenge.</li> <li>*Reflect upon growth and development.</li> <li>*Be the best that you can be.</li> </ul> |

|             | Block 1<br><i>Who has the power to change the world?</i>                                                                                                                                                                                                                                                                                                                                                                  | Block 2<br><i>How do our actions shape the world?</i>                                                                                                                                                                                                                                                                                                            | Block 3<br><i>Why should everyone have the chance to follow their dreams?</i>                                                                                                                                                                                                                                                                                                                                                                                       | Block 4<br><i>How do changes in our world influence our beliefs and spirituality?</i>                                                                                                                                                                                                                                                                 |                         |              |
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| Inquisitive | <p><b>Evaluate effectiveness of resources and research:</b><br/>DT – evaluating structures and improving them after analyses</p> <p><b>Develop a sense of wonder:</b><br/>R.E. – appreciate the creation of God's world</p> <p><b>Seek and act upon advice and expertise:</b><br/>Computing – online safety</p> <p><b>Try something new:</b><br/>Science – understanding the different life cycles of various animals</p> | <p><b>Evaluate effectiveness of resources and research:</b><br/>Geography – considering how to care for our planet</p> <p><b>Develop a sense of wonder:</b><br/>Science – changing of properties</p> <p><b>Seek and act upon advice and expertise:</b><br/>Writing – editing skills in writing</p> <p><b>Try something new:</b><br/>Computing - spreadsheets</p> | <p><b>Evaluate effectiveness of resources and research:</b><br/>Geography – considering the benefits of Fair-Trade organisations</p> <p><b>Develop a sense of wonder:</b><br/>Writing – considering the achievements during the Space Race</p> <p><b>Seek and act upon advice and expertise:</b><br/>DT – evaluating products and improving them after analyses</p> <p><b>Try something new:</b><br/>Music – singing a rap style song 'Fresh Prince of Bel-Air'</p> | <p><b>Evaluate effectiveness of resources and research:</b><br/>Science – investigating different forces</p> <p><b>Develop a sense of wonder:</b><br/>History – understanding the influence of the Vikings and Anglo-Saxons</p> <p><b>Seek and act upon advice and expertise:</b><br/><b>Try something new:</b><br/>R.E. – exploring other faiths</p> |                         |              |
| RE          | Creation                                                                                                                                                                                                                                                                                                                                                                                                                  | God's Covenants                                                                                                                                                                                                                                                                                                                                                  | Inspirational People                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reconciliation                                                                                                                                                                                                                                                                                                                                        | Life in the Risen Jesus | Other Faiths |
| Literacy    | <p><b>Goodnight Mr Tom by Michelle Magorian</b></p> <p><b>Narrative:</b> Setting and character descriptions, an evacuee moving to the countryside</p> <p><b>Recount:</b> Diary entry of an evacuee</p> <p><b>Instructions:</b> How to prepare for an air-raid</p> <p><b>Whole Class reading:</b> VIPERS, Fiction, Non-fiction, Poetry</p>                                                                                 | <p><b>The Explorer by Katherine Rundell</b></p> <p><b>Instructions:</b> How to survive in the Amazon Rainforest</p> <p><b>Narrative:</b> Adventure story writing</p> <p><b>Non-Chronological Report:</b> Informational text on Manaus, Brazil</p> <p><b>Whole Class reading:</b> VIPERS, Fiction, Non-fiction, Poetry</p>                                        | <p><b>Hidden Figures by Margot Lee Shetterly / Cosmic by Frank Cottrell-Boyce</b></p> <p><b>Newspaper report:</b> The first moon landing and the space race</p> <p><b>Informational text:</b> Itinerary of Liam's trip to South Lakeland Activity Centre</p> <p><b>Persuasive letter:</b> Letter to the King to put Katherine Johnson on his Honors List</p> <p><b>Whole Class reading:</b> VIPERS, Fiction, Non-fiction, Poetry</p>                                | <p><b>Beowulf by Michael Morpurgo/ Rob Lloyd Jones</b></p> <p><b>Narrative:</b> Extended story of Beowulf and Grendel's battle</p> <p><b>Poetry</b></p> <p><b>Non-Chronological Reports:</b> Mythical creatures</p> <p><b>Whole Class reading:</b> VIPERS, Fiction, Non-fiction, Poetry</p>                                                           |                         |              |

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| Maths              | <b>Place value</b> to 100,000, rounding, comparing and ordering, roman numerals<br><b>Addition and subtraction</b> with 4-digit numbers                   | <b>Multiplication and division</b> including multiples and factors, x and ÷ with up to 4-digits<br><b>Fractions</b> including equivalent, improper, mixed, addition and subtraction | <b>Decimals and percentages</b> to thousandths, adding and subtracting, multiplying and dividing<br><b>Measurement, perimeter and area</b> including shapes and using a grid<br>Statistics | <b>Properties of shape</b> including calculating angles, triangles & quadrilaterals<br><b>Position &amp; direction</b> using quadrants & lines of symmetry<br><b>Measurement</b> using kg, km, m, mm;<br><b>Converting units of time</b> |
| Science            | <b>Biology:</b> Living things and their Habitats                                                                                                          | <b>Chemistry:</b> Properties and changes in materials                                                                                                                               | <b>Physics:</b> Earth and Space                                                                                                                                                            | <b>Physics:</b> Forces                                                                                                                                                                                                                   |
| Computing E-Safety | <b>Purple Mash</b><br>Coding and Online Safety                                                                                                            | <b>Purple Mash</b><br>Spreadsheets                                                                                                                                                  | <b>Purple Mash</b><br>Word Processing                                                                                                                                                      | <b>Purple Mash</b><br>Game Creator and Databases                                                                                                                                                                                         |
| History            | <b>The study of a theme in British History:</b> The Blitz                                                                                                 |                                                                                                                                                                                     |                                                                                                                                                                                            | <b>British History:</b> Anglo Saxons and Vikings                                                                                                                                                                                         |
| Geography          |                                                                                                                                                           | <b>South America:</b> Countries & major cities; environmental regions; key physical & human characteristics; compare NW England with Brazil                                         | <b>World Geography:</b> Fairtrade (economic activity including trade links; distribution of natural resources)                                                                             |                                                                                                                                                                                                                                          |
| Art & Design       | <b>Artist Study:</b> Henry Moore's London Underground Sketches in WW2                                                                                     | <b>Artist Study:</b> Romero Britto's Brazilian Pop Art                                                                                                                              | <b>Artist Study:</b> Mary Ellen Croteau's Bottle Cap Art (using non-recyclable waste)                                                                                                      | <b>Artist Study:</b> Jack Kirby – Viking Hero Comic Drawings                                                                                                                                                                             |
| Design Technology  | <b>Structures:</b> Frame structures - Creating an Air-Raid Shelter                                                                                        |                                                                                                                                                                                     | <b>Cooking &amp; Nutrition:</b> Creating Fair Trade Chocolate Bars                                                                                                                         | <b>Mechanical systems:</b> Pulleys, Cams and Gears – Creating Viking Longboats                                                                                                                                                           |
| PE                 | Netball<br>Yoga<br>Swimming                                                                                                                               | Football<br>Gymnastics                                                                                                                                                              | Tennis<br>Dance                                                                                                                                                                            | OAA<br>Rounders<br>Athletics<br>Fitness                                                                                                                                                                                                  |
| Music              | <b>Charanga</b><br>Living on a prayer                                                                                                                     | <b>Charanga</b><br>Make you feel my love                                                                                                                                            | <b>Charanga</b><br>The fresh prince of Bel-Air                                                                                                                                             | <b>Charanga</b><br>Dancing in the street                                                                                                                                                                                                 |
| Spanish            | La Fonetica (Phonetics)<br>Aprendo Espanol (I am learning Spanish)                                                                                        | Los animals (Animals)<br>Los instrumentos (Instruments)                                                                                                                             | Se (I know how)<br>La Fruta (Fruits)                                                                                                                                                       | Los helados (Ice-creams)                                                                                                                                                                                                                 |
| Life to the Full   | <b>Created and Loved by God</b><br><b>Unit 1:</b> Religious Understanding<br><b>Unit 2:</b> Me, My Body, My Health<br><b>Unit 3:</b> Emotional Well-Being | <b>Created to Love Others</b><br><b>Unit 1:</b> Religious Understanding<br><b>Unit 2:</b> Personal Relationships                                                                    | <b>Created to Live in Community</b><br><b>Unit 1:</b> Religious understanding                                                                                                              |                                                                                                                                                                                                                                          |