



## Year 3 - Block 3 Walt Disney Class



**Class Teacher:** Miss Jenyon

**Teaching Assistant:** Miss Massey

Miss Jenyon and Miss Massey are very excited to continue your child's learning in Year 3 and further into their Key Stage 2 journey.

We are **Walt Disney Class** and we will continue on the theme of Inquisitive throughout the year. The children will be encouraged to **STRIVE** to be the best they can be.

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none"> <li>* Have good manners and be courteous</li> <li>* Be considerate of others</li> <li>* Show God's love in our actions</li> </ul>	<ul style="list-style-type: none"> <li>* Use and look after equipment responsibly</li> <li>* Begin to work independently</li> <li>* Make my own decisions to help me learn (without relying on the teacher)</li> </ul>	<ul style="list-style-type: none"> <li>* Keep trying when things are hard</li> <li>* Have pride in my work, making it the best it can be</li> <li>* Share my ideas confidently</li> </ul>	<ul style="list-style-type: none"> <li>* Ask questions about my learning</li> <li>* Think about what I've learnt before and how this can help</li> <li>* Understand that to try new things is to take a risk</li> </ul>	<ul style="list-style-type: none"> <li>* Listen to what others have to say</li> <li>* Respect what adults ask me to do</li> <li>* Appreciate that everybody has strengths in different areas</li> </ul>	<ul style="list-style-type: none"> <li>* Make sure I am ready to learn</li> <li>* Apply my knowledge in all subject areas</li> <li>* Be a good role model around school at all times</li> </ul>

### **What did we learn in Block 2?**

In Block 2 we continued to show a great love and eagerness for learning! We read 'The True Story of the Three Little Pigs', where we debated whether or not we believed the Three Little Pigs or the Wolf's side of the story and gave reasons for our answers! We wrote our own alternative ending to the story and had some very creative spins on the story! In Maths, we learnt how to multiply and divide by 3, 4 and 8, and moved on to multiplying and dividing a two-digit number by a one-digit number. In Science, we looked at different types of skeletons and named different bones and muscles in the human body in our Animals including Humans topic. In Geography, we used 8-point compasses and grid references. We also began our Faith Explorers lessons, where we aimed to grow our relationship with God further and deepen our understanding of the Sacrament of First Forgiveness.

## What we will be learning in Block 3

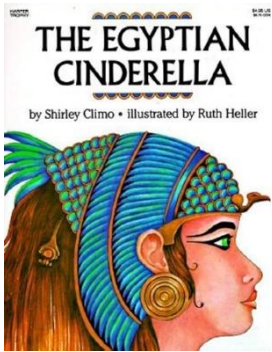
In this block of learning, we will be investigating the question:

### How is your life better because of the Ancient Egyptians?

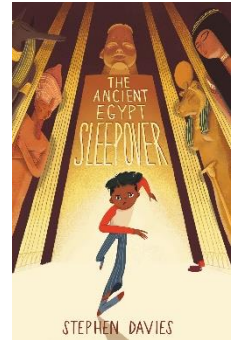
We will use the themes of **belief, creativity and resilience** to help us investigate this theme further.



In R.E. this block, we will continue our **Galilee to Jerusalem** topic until half term. Following this, our topics will focus on **Desert to Garden** and **Ends of the Earth**. Our Faith Explorer lessons will continue to focus on preparing children for the sacraments of Forgiveness (Reconciliation) and Holy Communion.



As we will be studying **Ancient Egypt** in our History lessons, we will be reading 'The Egyptian Cinderella' and 'The Ancient Egyptian Sleepover' as our focus books during writing lessons. We will create a non-chronological report, a narrative and dive into poetry with some tankas, haikus and more!



In Maths we will move onto **Measurement** (length, perimeter and mass and capacity), **Fractions** and **Money**.

Please encourage your child to keep practising the 2, 3, 4, 5, 8 and 10 times tables at home.



In Science we will be looking at **Light** and **Plants**. We will learn about different sources of light, that darkness is the absence of light and how shadows are formed. We will also investigate how plants transport their water and learn about the part flowers play in the life cycle of plants, including pollination, seed dispersal and seed formation.

The children in Year 3 will be working with Year 4 to create an Easter production based on retelling the Easter story. The children will also learn songs which they will then perform. Please watch this space for updates as to how this performance will be shared closer to the time.



**P.E.** will take place every **Monday** and **Friday** this block. The children will need to come to school on these days wearing their appropriate P.E. kits:

- Plain navy-blue joggers
- Light blue polo shirt
- School cardigan/jumper

### **Swimming after Easter**

The children will begin swimming at Hazel Grove Swimming Pool after Easter. More information will be given near the time.



## Homework:

### **1. Reading books**

In Year 3, children should read for 20 minutes every evening and this should be recorded in their reading records. The reading records will be collected on a **Tuesday** and **Friday**, in order for the Year 3 team to monitor the children's reading.

**Please ensure your child's reading book and record is in school every day.**

### **2. Spelling**

The children will be given some spelling words to learn on a **Monday** and will be tested on these words the following **Monday**.

Children will be provided with a spellings homework book and they should pick two activities from the spelling activities list to complete each week.

### **3. Maths**

The children will receive a weekly written maths task inside their White Rose Homework books. This task will coincide with learning taking place in the classroom for that week, enabling children to consolidate their understanding of different mathematical strands. The children continue to have access to TTRockstars which they can log into and use to aid their knowledge of times tables. Purple Mash also has lots of Maths games which the children can access from home.

Homework will be set on a **Friday** and is due in for the following **Tuesday**.

### **4. Reading (online)**

Online reading homework will be set every **Friday** to be completed by the following Tuesday. Children will use Reading Eggspress, which they are familiar with as they used it throughout EYFS and KS1. A comprehension lesson will be set for them to complete that will automatically pop up on screen when they log into their account.

## Year 3 Homework Timetable

Day	Reading books	Homework set
Monday		Spellings (set and then tested every Monday)
Tuesday	Change books	
Wednesday		
Thursday		
Friday	Change books	<ul style="list-style-type: none"><li>- Maths homework set in White Rose homework book.</li><li>- Reading Eggspress comprehension task</li></ul> <b>Both tasks to be completed for the following <u>Tuesday</u>.</b>

There will also be opportunities for the children to take part in extra homework activities throughout the year and we will let you know of these via ClassDojo.



### Class Dojo

St. Simon's use ClassDojo as a way to promote **STRIVE**, as well as being an opportunity for you to contact us with any queries you may have. Please make sure you are signed up to ClassDojo so that we can share all of our learning with you and in order for you to contact us should you need to.

### Important dates:

- Friday 28<sup>th</sup> February 2025, 2:45pm - Year 3 Class Assembly
- Thursday 13<sup>th</sup> March 2025, 3:00pm – Year 3 Class Liturgy

Thank you for your support throughout the year to aid your child's progress. The partnership between school and home is crucial to reinforce concepts learnt at school. I look forward to working with you and for our journey together to help your child reach their full potential.

Kindest regards,

Miss Jenyon

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