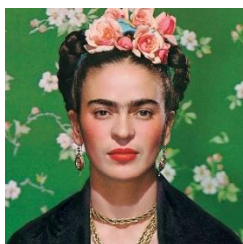


## Welcome to Year 1

### Frida Kahlo Class

Welcome to Block 3 of Year 1! The children have already amazed us with their progress this year and we are really looking forward to continuing their learning journey with them.

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none"><li>* Have good manners and be courteous</li><li>* Be considerate of others</li><li>* Show God's love in our actions</li></ul>	<ul style="list-style-type: none"><li>* Use and look after equipment responsibly</li><li>* Begin to work independently</li><li>* Make my own decisions to help me learn (without relying on the teacher)</li></ul>	<ul style="list-style-type: none"><li>* Keep trying when things are hard</li><li>* Have pride in my work, making it the best it can be</li><li>* Share my ideas confidently</li></ul>	<ul style="list-style-type: none"><li>* Ask questions about my learning</li><li>* Think about what I've learnt before and how this can help</li><li>* Understand that to try new things is to take a risk</li></ul>	<ul style="list-style-type: none"><li>* Listen to what others have to say</li><li>* Respect what adults ask me to do</li><li>* Appreciate that everybody has strengths in different areas</li></ul>	<ul style="list-style-type: none"><li>* Make sure I am ready to learn</li><li>* Apply my knowledge in all subject areas</li><li>* Be a good role model around school at all times</li></ul>



## Inquisitive

This year the school focus is **Inquisitive**.

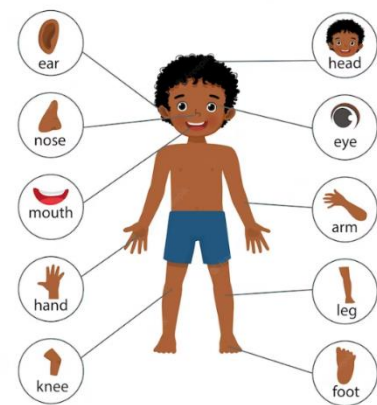
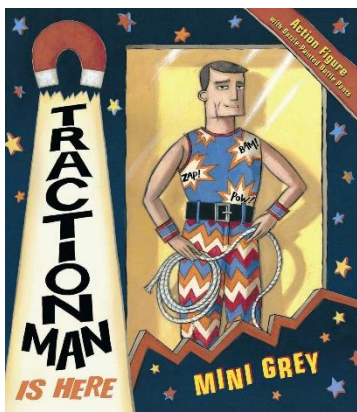
Year 1 is the **Frida Kahlo** class. Frida Kahlo was a significant individual from the past who was curious to explore different ideas and cultures. Her inquisitive nature helped her to create unique paintings that make people think about the world in new ways.

We will keep aiming to **STRIVE** to be like Frida Kahlo in everything that we do.



During Block 3 our theme is **What makes a superhero?** This will be explored in relation to the themes of **responsibility** and **trust**.

We will be looking at significant individuals in the past and present who have contributed to national achievements; significant historical events, people and places in our own locality including looking at Florence Nightingale and Stepping Hill Hospital. We will read *Traction Man is Here* and write our own version of the story. In Science we will learn about the human body and healthy foods. We will discuss what makes a healthy sandwich and design and make them as part of our Design and Technology sessions.



In Maths we will continue with addition and subtraction within 20 and move on to looking at numbers up to 50. We will also look at measuring length, height, mass and volume.



# Phonics

We will continue to use the **Essential Letters and Sounds** scheme to teach phonics. There is a daily phonics lesson where the teacher teaches a new sound, or reviews sounds learned earlier in the week

During the summer term your child will take the **Phonic Screening Check**. The Phonics Check occurs annually in June for all Year 1 children. Children read 40 real and pseudo (made up) words to test their phonics decoding ability. The pass mark is usually 32. Your child's score will be reported on your their end of year report.

To help your child with phonics you can look at the following videos.

[https://www.youtube.com/watch?time\\_continue=17&v=UCI2mu7URBc&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=17&v=UCI2mu7URBc&feature=emb_logo)

[https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097\\_content/index.html?id=ae%20](https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097_content/index.html?id=ae%20)

[https://www.youtube.com/watch?v=vqvaMtSNswo&feature=emb\\_imp\\_woyt](https://www.youtube.com/watch?v=vqvaMtSNswo&feature=emb_imp_woyt)



The children have **3** different homework activities each week:

## **1) Maths -Workbook**

\* Children will use a work book to complete the work.

\* A page in the booklet will be set a **Friday** and will be due the following **Thursday**.

## **2) Reading - online**

\* Children will use Reading Eggs.

\* A comprehension lesson will be set on a **Friday** and will be due the following **Friday**.



## **3) Spelling - spelling homework books**

- \* Children will receive a set of spellings to practise each week.
- \* Children need to pick **1 activity** from the spelling activities list inside the front cover of their spelling homework book and complete it.
- \* Spellings are given out on a **Friday** and children will be tested on these words the following **Friday**.



Please read for a **minimum of 10 minutes** every night.

Children will have 2 books:

- **Decodable reader** – These books are to practise specific phonic sounds and may stay with your child for several weeks.
- **Shared reader** – These books are for you to share with your child to encourage a love of reading and include fiction, non-fiction and poetry. These reading books will be collected in and changed **twice a week**.



Please ensure your child's reading packet (with their decodable reader, shared reader and reading record) is in school **every day** and that your child's reading record is filled in every time they read and signed once they have finished their book in order that it can be changed.

The children will move up colour bands for their Shared Reader as their reading progresses. They will move up to the next colour band when they **can fluently and audibly read the words** as well **as understand the content of what they have read**. They need to be able to confidently answer a range of questions such as: recalling the events of the story, predicting what might happen next and why, deducing the meaning of words from the context clues on the page, inferring why a character did or said something and we focus on other areas too.

This is how book bands progress from Reception to Year 1:

BOOK BANDS	Reception	Y1
PINK	EMERGING	
RED	DEVELOPING	
YELLOW	SECURE	
BLUE	MASTERED	EMERGING
GREEN		DEVELOPING
ORANGE		SECURE
TURQUOISE		SECURE+
PURPLE		MASTERED



The children's books will be changed on **Tuesday** and **Friday**.

## **PE**



We will be doing PE every **Monday** and **Thursday**. The children will need to make sure they come into school in their PE kits on these days. PE kits consist of a light blue t-shirt, navy blue trousers and their normal school jumper/cardigan. Please ensure children come in outdoor PE kits as we will try to be outside as much as possible.

Forest School sessions have finished so children should come to school in uniform on a Wednesday during this block.

## **Class Dojo**

The school continues to use Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact me about any query you may have. Your child will receive positive points on this site for displaying the key skills within **STRIVE**.



We are so excited to move into the next topic after how hard the children worked in Block 2. If you have any queries at all, please feel free to speak to me before or after school, or drop me a message on Class Dojo.

Thank you for your continued support,

Miss Rollason and Miss Trueman ☺

## **Diary Dates**

**Friday 14<sup>th</sup> February**- Year 1 Assembly

**Friday 7<sup>th</sup> March**- World Book Day

**Thursday 3<sup>rd</sup> April**- Parents Evening

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<https://www.facebook.com/St-Simons-Catholic-Primary-School-PTA-649590165143369/>