

Year 5 Block 1 Class Page

At St Simon's we use the acronym STRIVE to show the qualities that every child at St Simon's should aim to have. For the whole academic year, we will be focusing on becoming **inquisitive** individuals in all that we do at St Simon's.

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none"> * Lead class prayers and worship * Lead whole school mass and liturgies * Seek time for personal reflection * Strengthen your own beliefs and values; respecting those of others. 	<ul style="list-style-type: none"> * Pose ideas and listen to feedback * Restore and Repair relationships with others * Take responsibility for own learning- in school and outside of school * Be a positive ambassador for St. Simon's 	<ul style="list-style-type: none"> * Embrace and initiate challenges * Welcome critique and act upon it * Learn and build on prior experiences * Persevere with difficult tasks 	<ul style="list-style-type: none"> * Evaluate effectiveness of resources/research * Develop your sense of wonder * Seek and act upon advice/expertise * Try something new 	<ul style="list-style-type: none"> * Participate in group and pair work – evaluate the effectiveness of roles/contributions * Celebrate success (own and others) * Contribute to the school community * Commit to ideas that aren't my own 	<ul style="list-style-type: none"> * Develop and consolidate strengths * Seek out challenge * Reflect upon growth and development * Be the best that you can be

This year, as we aim to be more inquisitive, we have been named **Amelia Earhart** class.

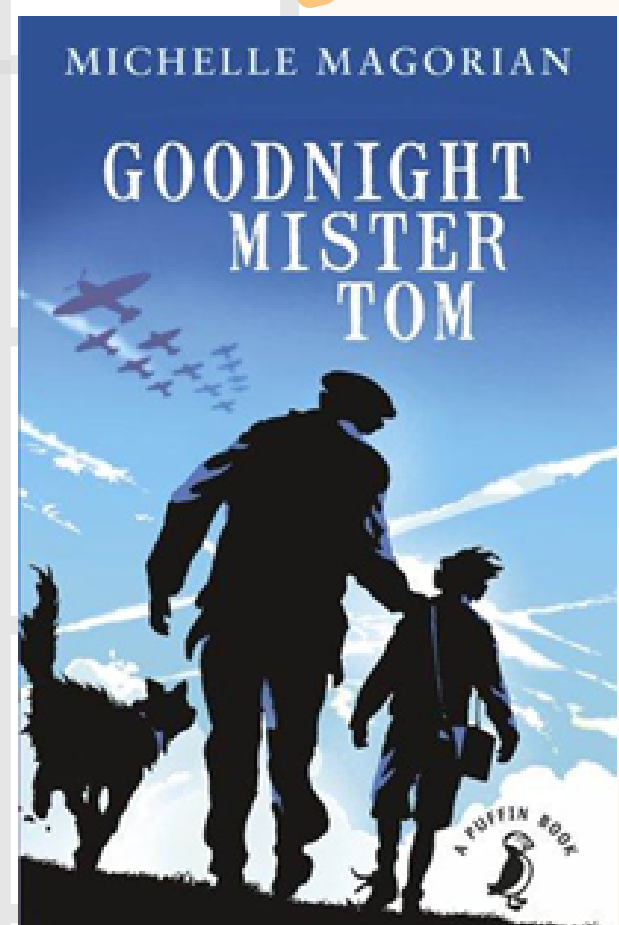
Amelia Earhart was a pioneering aviator whose boundless curiosity drove her to explore the skies at a time when few women dared to do so. From a young age, she was fascinated by adventure and exploration, constantly questioning the world around her and seeking new experiences. Her inquisitive nature led her to aviation, where she relentlessly pursued knowledge and skills, ultimately becoming the first woman to fly solo across the Atlantic. Earhart's curiosity didn't just fuel her own ambitions; it inspired generations to push beyond the boundaries of what was thought possible.

Block 1: World War 2

Who has the power to change the world?

We will spend this block considering the above question and exploring the concepts of **power**, **responsibility** and **prejudice** as we delve into our learning of World War 2.

We will explore the causes, major events and outcomes of World War 2 in our history lessons. In writing, we will compose diary entries as an evacuee and instructions on how to survive an air raid, alongside reading our class book 'Goodnight Mister Tom'.



Swimming

We will be starting this year with swimming lessons every Monday morning. Children need to come to school in their P.E. kits with a separate bag containing their swimming essentials.

P.E.

P.E. will take place every Friday. Children will need to wear their full P.E. kits to school on Fridays.

Homework

Please see below for the homework schedule. If your a child is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing).

All homework is to be completed for the following Thursday.

	Reading books	Homework set
Monday		Spellings (Set and then tested every Monday)
Tuesday	Check reading records	
Wednesday		
Thursday		Maths homework due Reading Eggs due
Friday	Check reading records	Maths homework set in White Rose Homework Book Reading Eggs task

Thank you in advance for your support throughout the year to aid your child's progress. The partnership between school and home is crucial to reinforce concepts learnt and enabling your child to reach their potential as we look forward to 2024-2025 in Year 5 together.

I look forward to what the year ahead holds. If you have any questions or need clarification on any of these points, please message me on Class Dojo.

Kindest regards,
Miss Cliffe, Mrs Cotter and Mrs O'Callaghan