





Year 4 Block 1 Class Page

A very warm welcome back to school from the class teacher, Mrs Pierse and our fantastic teaching assistants, Mrs Collinge and Mrs Whelan.

S Spiritual	T Trusted	R Resilient	I Inquisitive	V Valued	E Exceptional
*Show respect	*Be relied upon	*Have a go	*Ask questions	*Listen to each other	*Be outstanding
*Have beliefs	*Show responsibility	*Keep on trying	*Be eager to learn	*Work as a team	*Show your strengths
*Be reflective	*Take care of people and property	*Show independence	*Discover new things	*Share opinions	*Take on challenge



This year, as we aim to be more inquisitive, we have been named the "Billie Jean King" class.




Billie Jean King is an inquisitive role model because she constantly questioned the norms and challenged the status quo throughout her career in tennis. We'll explore how her courage and determination led her to win 39 Grand Slam titles and challenge unfair practices. By studying her inquisitive nature and her willingness to question normal practices, we can learn to pursue our own goals fearlessly. Billie Jean King's commitment to fairness and equal opportunities inspires us to embrace curiosity, ask important questions, and strive to make a positive impact on our world, just as she did!

She is truly someone who will inspire us to be more inquisitive!




Block 1 - Ancient Greece

How did the ancient Greeks use their creativity and resilience to overcome conflicts and shape their world?



Using the above question, the children will explore the concepts of **conflict**, **creativity** and **resilience** as we discover the amazing topic of Ancient Greece. This hugely significant time period lends itself to an enormous amount of learning - from their fearsome warriors, to the creation of democracy and an unstoppable empire. This block will be packed full of exciting learning opportunities as we explore who were the Ancient Greeks and how they influenced the world.

In literacy, we will be building and creating our own myths focusing on Theseus and the Minotaur as our inspiration. In our lessons we will consider the journey of Theseus, drawing on the positives and negatives he faced to emotionally load our own writing. In addition, we will also focus on Alexander the Great, creating our own biographies detailing the journey of his life and the amazing empire he created!





Homework

Please see below for the homework schedule. If your a child is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing).

All homework is to be completed for the following Thursday.

	Reading books	Homework set
Monday		
Tuesday	Change reading books	
Wednesday		
Thursday		Maths homework book collected in
Friday	Change reading books. All reading packets collected in during registration.	Maths homework book sent home Spellings - Set every Friday, tested the following Friday. Reading eggs TT Rockstars (optional)

PE

PE takes place every Tuesday and Thursday. On these days, children will be expected to attend school in their PE kit, which consists of navy blue shorts/joggers, a pale blue polo shirt, their normal school jumper/cardigan and trainers.

Class Dojo

The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact Mrs Pierse about any queries you may have. Please make sure you have signed up so that we can share all our learning with you.

Thank you in advance for your support for the coming year to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential.

We are looking forward to what the year ahead holds!

Mrs Pierse, Mrs Collinge and Mrs Whelan