

| S piritual | T rusted | Resilient | Inquisitive | Valued | E xceptional |
|---|---|--|---|--|--|
| * Lead class prayers and worship * Lead whole school mass and liturgies * Seek time for personal reflection * Strengthen your own beliefs and values; respecting those of others. | * Pose ideas and listen to feedback * Restore and Repair relationships with others * Take responsibility for own learning- in school and outside of school * Be a positive ambassador for St. Simon's | * Embrace and initiate challenges * Welcome critique and act upon it * Learn and build on prior experiences * Persevere with difficult tasks | * Evaluate effectiveness of resources/research * Develop your sense of wonder * Seek and act upon advice/expertise * Try something new | * Participate in group and pair work – evaluate the effectiveness of roles/contributions * Celebrate success (own and others) * Contribute to the school community * Commit to ideas that aren't my own | * Develop and consolidate strengths * Seek out challenge * Reflect upon growth and development * Be the best that you can be |

Dear Parents and Guardians,

This year, we are thrilled to have Sir David Attenborough as our class ambassador, inspiring us each day with his inquisitive nature and dedication to understanding the natural world. As one of the most inquisitive minds of our time, Sir David has spent decades exploring the planet, raising awareness about conservation and sharing the wonders of nature with millions.

In our classroom, we're using his example as a guide to stay curious, ask questions and take responsibility for the world around us. From science investigations to discussions about sustainability, Sir David's passion reminds us to look closer, think deeper, and appreciate the beauty of our world. We hope to embody his spirit of exploration and lifelong learning in all that we do!

Class Dojo

The school uses Class Dojo as a way to promote STRIVE as well as being an opportunity for you to contact Mrs Pierse about any query you may have. Please make sure you have signed up so that we can share all our learning with you.

PE

PE takes place every Tuesday (indoor) and Wednesday (outdoor). On these days, children will be expected to attend school in their PE kit, which consists of navy blue shorts, a pale blue polo shirt and their normal school jumper/cardigan.

Block 2

This term, we've explored Maria's Island by Victoria Hislop, a story of a community impacted by leprosy on Spinalonga. Through discussions about fairness, isolation and illness, we debated: Should lepers have been allowed to leave Spinalonga? This developed the childrens' ability to consider both sides of complex issues.

We also discovered the world's biomes and concluded with fieldwork in our school environment, observing and recording local human and physical features.

Additionally, we explored emotional portrait art and the fascinating topic of light in science.Through hands-on experiments, we have used prisms to refract light and applied our knowledge to create our own periscopes while fostering curiosity and excitement about science.

Block 3

Over the next 10 weeks, we will explore the United States of America |(USA) to answer the question: **Why is diversity important?** We will study key landmarks, locate major cities and learn about the way of life in the USA.

Our journey will focus on the concepts of **community**, **creativity** and **belonging**, including the significance of American celebrations.

The children will also get hands-on by tasting and creating their own American recipes! This topic links closely to our newly introduced Spanish lessons, allowing children to deepen their understanding of the second most dominant language in the USA.

To extend learning beyond the classroom, we encourage children to engage in activities such as reading, arts and crafts and independent research to deepen their understanding and spark curiosity about this vibrant country.

Robin Wood

This block, we are thrilled to be heading off on our Year 6 residential trip to Robin Wood, an activity centre in Wrexham. Over three action-packed days, the children will take part in fantastic activities such as raft building, caving and canoeing.

They'll also face the exciting challenge of the piranha pool! A full list of equipment and items to bring is available on Class Dojo.





Homework

Please see below for the homework schedule. If your a child/children is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing).

| | Reading books | Homework set |
|-----------|--|--|
| Monday | | |
| Tuesday | Change reading books (if needed) | |
| Wednesday | | |
| Thursday | | Maths homework book collected in |
| Friday | Change reading books. All reading packets checked. | Maths homework book goes home Spellings - Set every Friday, tested the following Friday. Reading eggs TT Rockstars (optional) |

All homework is to be completed for the following Thursday.

Thank you for your continued support to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential.

Mrs Collinge and I are looking forward to what next block ahead holds. If you have and questions or queries, please contact Mrs Pierse on Class Dojo.

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