



CLASS PAGE

Year 6 with Mrs Pierse and Mrs Collinge

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
<ul style="list-style-type: none">* Lead class prayers and worship* Lead whole school mass and liturgies* Seek time for personal reflection* Strengthen your own beliefs and values; respecting those of others.	<ul style="list-style-type: none">* Pose ideas and listen to feedback* Restore and Repair relationships with others* Take responsibility for own learning- in school and outside of school* Be a positive ambassador for St. Simon's	<ul style="list-style-type: none">* Embrace and initiate challenges* Welcome critique and act upon it* Learn and build on prior experiences* Persevere with difficult tasks	<ul style="list-style-type: none">* Evaluate effectiveness of resources/research* Develop your sense of wonder* Seek and act upon advice/expertise* Try something new	<ul style="list-style-type: none">* Participate in group and pair work – evaluate the effectiveness of roles/contributions* Celebrate success (own and others)* Contribute to the school community* Commit to ideas that aren't my own	<ul style="list-style-type: none">* Develop and consolidate strengths* Seek out challenge* Reflect upon growth and development* Be the best that you can be

Dear Parents and Guardians,

This year, we are thrilled to have Sir David Attenborough as our class ambassador, inspiring us each day with his inquisitive nature and dedication to understanding the natural world. As one of the most inquisitive minds of our time, Sir David has spent decades exploring the planet, raising awareness about conservation and sharing the wonders of nature with millions.

In our classroom, we're using his example as a guide to stay curious, ask questions and take responsibility for the world around us. From science investigations to discussions about sustainability, Sir David's passion reminds us to look closer, think deeper, and appreciate the beauty of our world. We hope to embody his spirit of exploration and lifelong learning in all that we do!

Class Dojo

The school uses Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact Mrs Pierse about any query you may have. Please make sure you have signed up so that we can share all our learning with you.

PE

PE takes place every Tuesday (indoor) and Wednesday (outdoor). On these days, children will be expected to attend school in their PE kit, which consists of navy blue shorts, a pale blue polo shirt and their normal school jumper/cardigan.

Block 1

*In block 1 we have explored how laws, punishment and justice have evolved across different historical periods, focusing on **power, consequences** and **fairness**. From the brutal punishments of the Tudor era to the establishment of modern laws, we've examined how people's ideas about justice have changed and how those in power have shaped these ideas.*

We've linked this across the curriculum, drawing detailed portraits that reflect emotions. We've also made connections in science, looking at how discoveries (like electricity) brought about new laws for safety. These cross-curricular connections have helped us think deeply about the concepts of right and wrong and what makes a just society!

Block 2

*In our upcoming block, through the themes of injustice, sustainability and responsibility, we'll be exploring the question: **What will tomorrow's world look like?** We'll dive into these big ideas by reading *Maria's Island* by Victoria Hislop, which tells the story of a community impacted by leprosy and the challenges they face on the island of Spinalonga.*

Through our reading, we'll discuss concepts of fairness, isolation and how communities respond to illness, leading us to a balanced argument on the topic - should lepers be allowed to leave Spinalonga? This will help us consider both sides of complex issues and develop our skills in presenting a well-rounded viewpoint.

Reading

Reading is the key to academic success! As well as immersing children into different imaginative worlds, it enriches their vocabulary and comprehension skills!

Reading every day will ensure your child makes progress. Please support the development of our amazing independent readers and ensure your child reads for around 20 minutes per evening, recording this in their reading record.

THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words





Homework

Please see below for the homework schedule. If your a child/children is a free reader they will take turns with staff to choose their books to ensure they are exposed to a variety of genres. Regardless of what day your child finishes their book, we will endeavour to change it for them (time allowing).

All homework is to be completed for the following Thursday.

	Reading books	Homework set
Monday		
Tuesday	Change reading books (if needed)	
Wednesday		
Thursday		Maths homework book collected in
Friday	Change reading books. All reading packets checked.	Maths homework book goes home Spellings - Set every Friday, tested the following Friday. Reading eggs TT Rockstars (optional)

Thank you for your continued support to aid your child's development and progress. The partnership between school and home is crucial to reinforce concepts learnt and enable your child to reach their full potential.

Mrs Collinge and I are looking forward to what next block ahead holds. If you have and questions or queries, please contact Mrs Pierse on Class Dojo.

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Our PTA have a Facebook Page:

<https://www.facebook.com/St-Simons-Catholic-Primary-School-PTA-649590165143369/>

