



'Whatever you do, do it for the glory of God.'

**Year 5 Yearly Curriculum Overview
2024-2025**

Amelia Earhart Class

Spiritual	Trusted	Resilient	Inquisitive	Valued	Exceptional
*Lead class prayers and worship. *Lead whole school mass and liturgies. *Seek time for personal reflection. *Strengthen your own beliefs and values; respecting those of others.	*Pose ideas and listen to feedback. *Restore and repair relationships with others. *Take responsibility for own learning; in school and outside of school. *Be a positive ambassador for St Simon's.	*Embrace and initiate challenges. *Welcome critique and act upon it. *Learn and build upon prior experiences. *Persevere with difficult tasks.	*Evaluate effectiveness of resources & research. *Develop a sense of wonder. *Seek and act upon advice & expertise. *Try something new.	*Participate in group and pair work, evaluating the effectiveness of roles & contributions. *Celebrate success (your own and that of others). *Contribute to the school community. *Commit to ideas that aren't my own.	*Develop and consolidate strengths. *Seek out challenge. *Reflect upon growth and development. *Be the best that you can be.

	Block 1 <i>Who has the power to change the world?</i>	Block 2 <i>How do our actions shape the world?</i>	Block 3 <i>How can creativity and dreams inspire us to build a fairer and more equal world?</i>	Block 4 <i>How do changes in our world influence our beliefs and spirituality?</i>		
Inquisitive	Evaluate effectiveness of resources and research: DT – evaluating products and improving them after analyses Develop a sense of wonder: R.E. – appreciate the creation of God's world Seek and act upon advice and expertise: Computing – online safety Try something new: Science – understanding the different life cycles of various animals	Evaluate effectiveness of resources and research: Geography – considering how to care for our planet Develop a sense of wonder: Science – changing of properties Seek and act upon advice and expertise: Writing – editing skills in writing Try something new: Computing - spreadsheets	Evaluate effectiveness of resources and research: Geography – considering the benefits of Fair-Trade organisations Develop a sense of wonder: Writing – considering the achievements during the Space Race Seek and act upon advice and expertise: DT – evaluating structures and improving them after analyses Try something new: Music – singing a rap style song 'Fresh Prince of Bel-Air'	Evaluate effectiveness of resources and research: Science – investigating different forces Develop a sense of wonder: History – understanding the influence of the Vikings and Anglo-Saxons Seek and act upon advice and expertise: Try something new: R.E. – exploring other faiths		
RE	Creation	God's Covenants	Inspirational People	Reconciliation	Life in the Risen Jesus	Other Faiths
Literacy	Goodnight Mr Tom by Michelle Magorian / When the Sky Falls by Phil Earle Narrative: Setting and character descriptions, an evacuee moving to the countryside Recount: Diary entry of an evacuee Non-Chronological Report: Silverback gorillas Poetry: analysing and creating war poetry Whole Class reading: VIPERS, Fiction, Non-fiction, Poetry	The Explorer by Katherine Rundell Instructions: How to survive in the Amazon Rainforest Narrative: Adventure story writing Persuasive writing: TV advert to prevent deforestation Whole Class reading: VIPERS, Fiction, Non-fiction, Poetry	Hidden Figures by Margot Lee Shetterly / My Name is River by Emma Rea / The Land of Neverbelieve by Norman Messenger Newspaper report: The first moon landing and the space race Non-Chronological report: The Land of Neverbelieve Balanced Argument: <i>Should a resort be built on the 'Land of Neverbelieve'?</i> Whole Class reading: VIPERS, Fiction, Non-fiction, Poetry	Beowulf by Michael Morpurgo/ Rob Lloyd Jones Letter: Poetry: Biography: Whole Class reading: VIPERS, Fiction, Non-fiction, Poetry		

Maths	Place value to 100,000, rounding, comparing and ordering, roman numerals Addition and subtraction with 4-digit numbers	Multiplication and division including multiples and factors, x and ÷ with up to 4-digits Fractions including equivalent, improper, mixed, addition and subtraction	Decimals and percentages to thousandths, adding and subtracting, multiplying and dividing Measurement, perimeter and area including shapes and using a grid Statistics	Properties of shape including calculating angles, triangles & quadrilaterals Position & direction using quadrants & lines of symmetry Measurement using kg, km, m, mm; Converting units of time
Science	Biology: Living things and their Habitats	Chemistry: Properties and changes in materials	Physics: Earth and Space	Physics: Forces
Computing E-Safety	Purple Mash Coding and Online Safety	Purple Mash Spreadsheets	Purple Mash Word Processing	Purple Mash Game Creator and Databases
History	The study of a theme in British History: The Blitz			British History: Anglo Saxons and Vikings
Geography		South America: Countries & major cities; environmental regions; key physical & human characteristics; compare NW England with Brazil	World Geography: Eco-Warriors	
Art & Design	Artist Study: Henry Moore's London Underground Sketches in WW2	Artist Study: Romero Britto's Brazilian Pop Art	Artist Study: Mary Ellen Croteau's Bottle Cap Art (using non-recyclable waste)	Artist Study: Jack Kirby – Viking Hero Comic Drawings
Design Technology	Cooking and Nutrition: Comparing recipes from WW2 and modern day.		Structures: Making a shelter to survive in the Amazon Rainforest	Mechanical systems: Pulleys, Cams and Gears – Creating Viking Longboats
PE	Netball Yoga Swimming	Football Gymnastics	Tennis Dance	OAA Rounders Athletics Fitness
Music	Charanga Living on a prayer	Charanga Make you feel my love	Charanga The fresh prince of Bel-Air	Charanga Dancing in the street
Spanish	La Fonetica (Phonetics) Aprendo Espanol (I am learning Spanish)	Los animals (Animals) Los instrumentos (Instruments)	Se (I know how) La Fruta (Fruits)	Los helados (Ice-creams)
Life to the Full	Created and Loved by God Unit 1: Religious Understanding Unit 2: Me, My Body, My Health Unit 3: Emotional Well-Being	Created to Love Others Unit 1: Religious Understanding Unit 2: Personal Relationships	Created to Live in Community Unit 1: Religious understanding	