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Year 1

Frida Kahlo Class.

Welcome back to the second block of Year 1! During the first few months of Year 1 the children have amazed us with their hard work and fantastic attitudes to learning. Miss Rollason and Miss Trueman are very excited to carry on the journey through Key Stage 1 with the children. We will all continue to STRIVE to be the best we can be.

S piritual	T rusted	R esilient	Inquisitive	Valued	E xceptional
* Have good	* Use and look	* Keep trying	* Ask questions	* Listen to what	* Make sure I am
manners and	after	when things	about my	others have to	ready to learn
be courteous * Be	equipment responsibly	are hard * Have pride	learning * Think about	say * Respect what	* Apply my knowledge in all
considerate of others	* Begin to work independently	in my work, making it the	what I've learnt before and how	adults ask me to do	subject areas
* Show God's	* Make my own	best it can be	this can help	* Appreciate	* Be a good role model around
love in our	decisions to	* Share my	* Understand	that everybody	school at all times
actions	help me learn	ideas	that to try new	has strengths in	
	(without relying	confidently	things is to take	different areas	
	on the teacher)		a risk		



Inquisitive

This year the school focus is Inquisitive

Year 1 is the **Frida Kahlo** class. Frida Kahlo was a significant individual from the past who achieved great things due to her inquisitive nature.

We will keeping aiming to **STRIVE** to be like Frida Kahlo in everything that we do.

Follow us on X @StSimonsSch and our PTA have a Facebook Page https://www.facebook.com/St-Simons-Catholic-Primary-School-PTA-649590165143369/





Our theme for this block is **What Makes Britain Great?** This will be explored in relation to the themes of change and tradition. We have lots of very exciting things coming up including our Christmas production of 'The Big Little Nativity.'

We will begin to look at our country and major events that have happened with a particular focus on The Great Fire of London. In Literacy we will be learning about diary entries and writing

our own versions of a diary from the Great Fire.

In Maths we will focus on Geometry and place value within 20. In Science we will be learning about Materials. We will also be learning about the different parts of the UK and what it is like to live in them today as part of our Geography sessions.



We are still using the **Essential Letters and Sounds** scheme to teach phonics. There is a daily phonics lesson where the teacher teaches a new sound, or reviews sounds learned earlier in the week

During the summer term your child will take the **Phonic Screening Check**. The Phonics Check occurs annually in June for all Year 1 children. Children read 40 real and pseudo (made up) words to test their phonics decoding ability. The pass mark is usually 32. Your child's score will be reported on your their end of year report.

To help your child with phonics you can look at the following videos.

https://www.youtube.com/watch?time_continue=17&v=UCI2mu7URBc&feature=em b_logo

https://cdn.oxfordowl.co.uk/2016/05/05/20/22/32/561/20097_content/index.html?id= ae%20

https://www.youtube.com/watch?v=vqvqMtSNswo&feature=emb_imp_woyt

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The children have **3** different homework activities each week:

1) Maths – Workbook

- * Children will use a work book to complete the work.
- * A page in the booklet will be set a **Friday** and will be due the following **Thursday**.

2) Reading - online

- * Children will use Reading Eggs.
- * A comprehension lesson will be set on a Friday and will be

due the following Friday.

3) Spelling – spelling homework books

- * Children will receive a set of spellings to practise each week.
- * Children need to pick **1 activity** from the spelling activities list inside the front cover of their spelling homework book and complete it.
- * Spellings are given out on a Friday and children will be tested on these words the following Friday.

Please read for a **minimum of 10 minutes** every night.

Children will have 2 books:

Decodable reader – These books are to practise specific phonic sounds and may stay with your child for several weeks.

is an adventure that never ends

Shared reader – These books are for you to share with your child to encourage a love of reading and include fiction, non-fiction and poetry. These reading books will be collected in and changed twice a week.











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Please ensure your child's reading packet (with their decodable reader, shared reader and reading record) is in school every day and that your child's reading record is filled in every time they read and signed once they have finished their book in order that it can be changed.

The children will move up colour bands for their Shared Reader as their reading progresses. They will move up to the next colour band when they can fluently and audibly read the words as well as understand the content of what they have read.

They need to be able to confidently answer a range of questions such as: recalling the events of the story, predicting what might happen next and why, deducing the meaning of words from the context clues on the page, inferring why a character did or said something and we focus on other areas too.

	-		
BOOK BANDS	Reception	¥1	
PINK	EMERGING		
RED	DEVELOPING		
YELLOW	SECURE		
BLUE	MASTERED	EMERGING	
GREEN		DEVELOPING	
ORANGE		SECURE	
TURQUOISE		SECURE+	
PURPLE		MASTERED	

This is how book bands progress from Reception to Year 1:

The children's books will be changed on **Tuesday** and **Friday.**

PE



We will be doing PE every Wednesday. The children will have a Forest School session on Wednesday afternoon so please send them in appropriate clothing- plenty of layers, a waterproof coat and sturdy footwear to change into would be great!

Class Dojo

The school continues to use Class Dojo as a way to promote **STRIVE** as well as being an opportunity for you to contact me about any query you may have. Your child will receive positive points on this site for displaying the key skills within **STRIVE**.

We are all really looking forward to the rest of this year and I hope your children enjoy all the exciting things we have in store. If you have any queries at all, please feel free to speak to me after school, or drop me a message on Class Dojo.

Kind Regards,

Miss Rollason

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